



Hunmanby Primary School

Class plan - Nursery Cycle A



Me and My Community

Personal, social and emotional development



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world



Sunshine and Sunflowers

Understanding the world

Planned term

Autumn 1 Sept 21 Me and my community (5weeks) Exploring Autumn (2 weeks)

Autumn 2
November 21
Once upon a time (4 weeks) Sparkle and shine (3 Weeks)

Spring 1 January 22
Winter wonderland (weeks) Starry Night (weeks)

Literacy

week 1 6th Sept Me and my community starting school stories selection songs and rhymes. Week 2 13th Sept our school community

week 1
Memorable experience -
Dress up as fairy

Comprehension; Word reading; Writing.
[Winter Wonderland] -
Comprehension; Word

Comprehension; Word reading; Writing.
[Puddles and Rainbows] -

Comprehension; Word reading; Writing.
[Shadows and Reflections] -

ENGAGE Lets read -sharing stories selection songs and rhymes Week 3 20th sept Me and my community DEVELOP 1 Once there were giants. Familiar rhymes Week 4 27th Sept Develop 2 Lost and found friendship stories selection songs and rhymes. Week 5 4th Oct Develop 3 People who help us by john wood Week 6 /7 Exploring Autumn leaf man Non fiction autumn and harvest selection woodland stories songs and rhymes	tale characters. ENGAGE Fairy tale magic CM Lit reading Bonfire pictures (Mark making) Bring in your own favourite fairy tale book Who's who CM fairy tale characters (print cards) WEEK 2 DEVELOP ONE Goldilocks and the three bears Little red riding hood Who's been eating my porridge CM WEEK 3 DEVELOP 2 Three Billy Goats Gruff Three little Pigs Little pig /Little pig CM Writing/ den designing WEEK 4 DEVELOP 3 Cinderella and Snow White Princess power CM selection princess stories Sleeping Dragons CM (speaking) Rhyming Magic Spell CM WEEK 5	reading; Writing Week 1 The Gruffolo 's child story and video(CM) Week 2 Snow bear storytime Kippers snowy day Percy one snowy night Non fiction winter wonderlands Week 3 Week 4 week 5 week 6 week7	Comprehension; Word reading; Writing	Comprehension; Word reading; Writing
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Celebrations
Sparkle and Shine
CM and Nativity
story Is it shiny
CM Develop WEEK
6 Jolly Christmas
Postman/ Writing
Christmas cards./
performances
WEEK 7 Christmas
songs and rhymes
PHONICS SEE
BELOW

Suggested text	wk 1 starting school school stories week 2 sharing stories basket week 3 once there were giants week 4 lost and found week 5 people who help us week 6/7 leaf man non fiction exploring autumn	Week 1 fairy tales (our favourites) Week 2 Goldilocks and Red Riding Hood Week 3 Three Billy Goats Gruff and Three little pigs Week 4 Cinderella and Snow White Week 5 Sparkle and Shine video CM and nativity story Week6 Jolly Christmas Postman Week 7 Selection Christmas stories and rhymes.	Week 1 The gruffolo's child Week 2 Snow bear Non fiction winter wonderland Week 3 week 4 week 5 week 6 week 7
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Memorable experience	Our school community. exploring classroom and outdoor areas. exploring autumn forest schools walk	Dress up day Christmas Celebrations/party Christmas performance	Frosty walk [Winter Wonderland] - Wonderful winter (CM)	Museum visit. [Puddles and Rainbows] - Welly walk	Outside explorers. [Shadows and Reflections] - Reflections!
Innovate challenge				Designing a dinosaur. [Puddles and Rainbows] - Musical weather story	Planning a picnic. [Shadows and Reflections] - Making suncatchers
Communication and language	Talk time sessions/ speaking and listening circle times/ speaking and listening /turn taking story times/sharing books role play/ small world Following instructions	Listening, attention and understanding; Speaking. Talk time sessions Circle time Role Play/Small world/ castle and characters Story times/ sharing books Role play goldilocks cottage Develop 2 Who lives here CM	Listening, attention and understanding; Speaking. [Winter Wonderland] - Listening, attention and understanding; Speaking Talk time sessions week 2 Talk time winter wonderland pictures (CM) plus snowy photos from home Circle time sessions Role play stories Story times / sharing books Small world tuff spot winter(CM)	Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking

English Phonics	listening and attention skills/following instructions tuning into sounds games/ match it phonics play noisy books sound tracks	Listening and attention skills/ following instructions Phonics sound games rhyming games Beginning to blend. DEVELOP 1 Through the woods CM (Initial sounds) Develop 2 Word wall CM DEVELOP 3 Magic Spell CM rhyme time cards	Listening and attentions skills phonics game (alliteration/ rhyming /
Religious education	me and my community Families are all different festivals (harvest)	Week 1 Divali Bonfire Celebrations Weeks 5/6/7 Christmas celebrations	

Physical development	Gross motor skills /large scale movements/ outdoor play - climbing and balancing squirting water patterns chalking outdoor circles and spirals Fine motor skills dough disco / playdough finger gym/ mark making /drawing and painting/ pencil control	WEEK 1 Diwali dancing CM Develop Gross motor skills; Fine motor skills. PE sessions large scale outdoor movements cutting skills (Sparkle and Shine) Dough disco Finger gym Manipulation /Playdough/ foam/ porridge (tuff tray) Drawing/ painting / pencil control	Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills cutting skills snowflakes dough disco sparkly playdough (CM enhance) finger gym mark making/ drawing /painting /pencil control/ name writing	Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills
Geography	our school exploring autumn				
Personal, social and emotional development	settling in sharing and turn taking making friendships Self-regulation; Managing behaviours following routines circle times self confidence	Self-regulation; Managing self; Building relationships. circle time self confidence	Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships settling in sessions friendships circle times	Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self

Computing	Interactive whiteboard games too simple paint Helping bear story phonics play	Interactive whiteboard games Too simple (paint) Phonics play Photographing using the I Pad	interactive games Too simple Phonics play I Pad		
Design and technology	construction area Model planning and making	Construction area Model planning and making Den designing / Little pig , little pig CM Proud /clouds for models	Construction area Model planning and making		
History					
Mathematics	Number songs and rhymes - Maths Mastery reciting numbers subitising growing numbers (fingers) stopping number counting	Sorting - Maths Mastery -Colour focus week 1 Exact match /diwali colours/bonfire week 2, Match by a single attribute, Blue Week3 binary sort/ yellow Week 4 Match by multiple attributes Orange Week 5Compare Groups, Red Week6 revisit sorting -	Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns Building snowmen (CM) How many (CM)	Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns	Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns

explaining why
Green Week 7
revisit sorting
including shape
sorting Silver and
Gold Engage
Dragons treasure
CM DEVELOP
Wanted CM Mr
Wolf game count
the steps reciting
in order number
songs and rhymes
subitising
representing
number stopping
number counting
1-1
correspondance
[Sparkle and
Shine] - Number;
Numerical
patterns

Music	familiar songs clapping rhythms instrument area	familiar songs clapping rhythms instrument area Christmas songs	week 1 the gruffolos child cd song book instruments lcy music (CM)
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Understanding the world	Family and communities. [Exploring Autumn] - collecting and exploring	Week 1 Festival of light CM Diwali develop 1 Celebrations Diwali /Christmas DEVELOP 3 Kings and queens CM WEEK 5 Is it shiny Week 7 Celebration food CM Develop 1 Past and present; The natural world. [Sparkle and Shine] - People culture and communities;	Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world Frozen (CM)	People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world
Personal, social and health education	self care skills dressing (putting coats on independently) healthy eating - snack time	self care skills dressing self healthy eating (snack time)	New starters settling in self care skills dressing skills winter dress up healthy eating (snack times)		

Expressive arts and design	painting and drawing painting self portraits. painting our friends chalking outdoors large scale mark making to music leaf rubbings/ collage pictures	Week 1 Diwali dancing Sparkle and shine develop Den makingCM Develop 2 Building bridges CM DEVELOP 3 princess role play Sleeping dragons (Painting fir cones for dragon eggs) small world castle and characters Kings and Queens CM making crowns Creating with materials; Being imaginative and expressive. [Sparkle and Shine] Songs / dancing	Creating with materials; Being imaginative and expressive. [Winter Wonderland] - Creating with materials; Being imaginative and expressive ICY art (CM) Icy music (CM)	Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive
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Science

Physical Education	PE with Mr Ellis	PE sessions Music and movement (sticky kids)
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