



# Hunmanby Primary School

## Class plan - Reception Cycle A



Me and My Community

**Personal, social and emotional development**



Once  
Upon a  
Time

**Literacy**



Starry Night

**Understanding the world**



Dangerous  
Dinosaurs

**Understanding the world**



Sunshine and  
Sunflowers

**Understanding the world**

Planned term	Autumn 1 (September 2021) Me and My Community (5 weeks) Exploring Autumn (2 weeks)	Autumn 2 (November 2021) Sparkle and Shine- 1 week Once Upon a Time- 4 weeks Sparkle and Shine- 2 weeks	Spring 1 Starry Night- 4 weeks	Summer 1	Summer 2
Literacy (Writing)	Me and My Community Week 1- Holiday News Week 2- Marvellous Me Week 3- My family Week 4- My friends Week 5- Emergency services	Week 1- Holiday News Week 2- Goldilocks and Little Red Riding Hood label writing Week 3- The Three Little Pigs retelling Week 4- Cinderella magic spell Week 5- Favourite story Week 6- Christmas list Week 7- Christmas card writing	Week 4- Sequencing 'Whatever Next Week 5- Dream writing Week 6- Owl babies story map Week 7- Nocturnal animals writing	Comprehension; Word reading; Writing. [Puddles and Rainbows] - Comprehension; Word reading; Writing	Comprehension; Word reading; Writing. [Shadows and Reflections] - Comprehension; Word reading; Writing

Literacy (Reading) Suggested text	Me and My Community Week 1/2- Starting School/ Friendships/ Family focus Week 3- Once There Were Giants Week 4- Lost and Found Week 5- Members of the community talks	Week 1- Diwali celebrations- Non fiction Week 2- Goldilocks and Little Red Riding Hood Week 3- The Three Little Pigs Week 4- Cinderella Week 5- Other traditional tales Week 6- Christmas stories Week 7- Christmas stories	Week 4- Whatever Next! Week 5- Peace at last Week 6- Owl Babies Week 7- How to catch a star		
Memorable experience	Our school community walk Woodland walk	Week 2- Once Upon a Time dress up Day Week 5- 'Jack and the beanstalk Pantomime	Making shadows	Museum visit. [Puddles and Rainbows] - Welly walk	Outside explorers. [Shadows and Reflections] - Reflections!

Innovate challenge	Helping Bear. [Exploring Autumn] Making Leafman books	A story for the king. Making tealight holders	Tessy Bear can't sleep	Designing a dinosaur. [Puddles and Rainbows] - Musical weather story	Planning a picnic. [Shadows and Reflections] - Making suncatchers
Communication and language	Week 1- Getting to know each other Week 2- Remembering our experience Week 3- Families Week 4- Same and different Week 5- Who's who?	Week 1- Firefighter visit/ Diwali discussion Week 2- Traditional tales Week 3- Traditional tales Week 4- Cinderella role playing Week 5- Favourite story discussion Week 6- Photographs of children's celebrations Week 7- Christmas discussion	Week 4- Discussion about what happens when I fall asleep Week 5- People who work at night Week 6- Nocturnal animals Week 7- First landing on the moon	Listening, attention and understanding; Speaking. [Puddles and Rainbows] - Listening, attention and understanding; Speaking	Listening, attention and understanding; Speaking. [Shadows and Reflections] - Listening, attention and understanding; Speaking
Communication and language development					

Religious education		Religious festivals (Diwali, Hanukkah, Christmas)			
Physical development	Week 1/2/3- Mark Making Week 4- Map making Week 5- Circles and Spirals	Week 1 - Diwali dancing, Firework fine motor Week 2- Week 7- Dance in PE	Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Puddles and Rainbows] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills
Geography	Week 1/2- Community Walk Week 4- Tidy Team Week 5- Messy Maps				

Art and design	Week 1- Draw themselves Week 2- Friendship bracelets Week 3- Represent their family Week 4- Represent their friend Week 5- Represent someone who helps us	Week 1- Firework pictures Week 2- Mask making Week 3- Building bridges Week 4- Royal workshop Week 5- Making crowns Week 6- Christmas craft Week 7- Christmas craft	Week 4- Planets and stars Week 5- Make a cuddle pet Week 7- Rocket builders		
Personal, social and emotional development	Week1- Find a Friend and the Mouse Week 2- The Lion special Week 3- Something special Week 4- Friendship cafe Week 5- Teddy bear hospital	Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Puddles and Rainbows] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self

Personal, Social and Emotional development (Wednesday afternoon PPA)	Week 2- The Lion and the Mouse (cont) Week 3-Someone Special Week 4- Friendship Tree Week 5-Parachute games	Week 1- Bonfire Night safety Week 2- Old clothes, new clothes Week 3- Who lives here? Week 4- Kings and Queens Week 5-	Week 4- Bedtime/ Lullabies Week 5- Classical lullaby Week 6- Light and Dark Week 7- Starry skies		
Design and technology	Build an emergency vehicle	Build a house for the 3 pigs	Week 5- Make a dream catcher		
History	Community Helpers	Traditional Tales Christmas traditions	Week 7- First landing on the moon		
Mathematics	Number- See White Rose planning	1,2,3 Light and Dark See White Rose planning	Number; Numerical patterns	Number; Numerical patterns. [Puddles and Rainbows] - Number; Numerical patterns	Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns
Music	Week 1/2- Fast and Slow using percussion instruments Week 3- Familiar rhymes Week 4-	Fairytale music Christmas music	Lullabies		

Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world	Celebrations-how we each celebrate special occasions	Week 4- Nocturnal animals hunt	People, culture and communities; The natural world. [Puddles and Rainbows] - People, culture and communities; The natural world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive.	[Sparkle and Shine] - Creating with materials	Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Puddles and Rainbows] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive
Science	Week 1- What's that smell? Using senses to investigate playdough with scent in	Shiny and dull-Material investigation Princess and the pea-most comfortable material for a bed	Week 5- Clean teeth experiment Week 6- Is it soft? Week 6- Moonlight shadows Week 7- Why is it dark at night? Sensory tent		
Physical education	Week 1- Teamwork (large marble run) Week 2- Throwing Week 3- Kicking Week 4- Target practise Week 5/6/7- Obstacle course				