








Hunmanby Primary School

Class plan - Year 2 Cycle A





					
	Y2 WRM – Autumn	Wriggle and Crawl	Movers and Shakers	Y2 WRM – Spring	Beat Band Boogie!
	Mathematics	Science	History	Mathematics	Music
Planned term	Autumn 1		Autumn 2		Spring 1
Memorable experience	Minibeast hunt		Studying a local historically significant person. [Still Life] - Gallery visit		Drumming ensemble

Innovate challenge	Minibeast life cycle animation	Significant individual presentation. [Still Life] - Still life artists	Join the Duke's marching band
English	Lists and leaflets; Instructions; Reviews and information texts; Poetry; Writing for different purposes	Biographies; Newspaper reports; Persuasive posters; Speeches	Instructions, labels and captions; Newspaper reports; Narratives; Lyrics; Invitations
Suggested text	The Very Hungry Caterpillar – Eric Carle; The Bad-Tempered Ladybird – Eric Carle; Mad about Minibeasts! – Giles Andreae The big book of bugs-Yuval Zommer	Rosa Parks – Lisbeth Kaiser	The Pied Piper of Hamelin – Michael Morpurgo; The Steadfast Tin Soldier – Hans Christian Andersen and Katie Cotton

Mathematics	Block 1: Number – Number to 20, Numbers beyond 20; Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction); Block 3: Measurement – Money; Block 4: Number – Multiplication	Block 1: Number – Multiplication, Division, Times tables; Block 2: Statistics – Construct, read and interpret, Problems (statistics); Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating fractions	
Science	Habitats; Animals, including humans; Working scientifically. [Where do snails live?] - Science investigation: Living things and their habitats	[How do germs spread?] - Science investigation: Animals, including humans. [Can you make a paper bridge?] - Working scientifically	Sound; Working scientifically
History		Historical models; Exploring significance; Local historically significant person; Historical	

vocabulary;
Chronology and
timelines;
Historically
significant artists,
activists, explorers,
monarchs and
scientists; Facts and
opinions; Memorials;
Significant people –
Captain James Cook,
Christopher
Columbus, Claude
Monet, Elizabeth Fry,
Emmeline Pankhurst,
Florence Nightingale,
Henry VIII, Isaac
Newton, Joseph
Lister, Mahatma
Gandhi, Marie Curie,
Martin Luther King Jr,
Mary Anning, Neil
Armstrong, Paul
Cezanne, Queen
Victoria, Roald
Amundsen, Rosa
Parks, Vasco da
Gama, Vincent van
Gogh, William
Shakespeare

Geography	Fieldwork	Historical landmarks; Significant places	Making sketch maps
Religious education	How should we care for others and the world and why does it matter?	How and why do we celebrate special and sacred times?	Who is a Jew and what do they believe?
Art and design	Observational drawing; Model making	[Still Life] - Still life; Colour study; Compositions	Large-scale painting
Physical education	Multi skills	Dance	Gymnastics
Design and technology	Origins of food; Selecting natural materials		Making percussion instruments
Music	Play tuned and untuned instruments		Percussion; Listening; Improvising; Using voices
Computing	Creating and debugging programs; Algorithms; Uses of ICT beyond school; Stop motion animation; Logical reasoning; Presentations		Audio recording

Personal, social and health education		Me and My Relationships Part 1	Keeping myself safe	Healthy lifestyles
				
	The Scented Garden	Y2 WRM – Summer	Magnificent Monarchs	Coastline
	Science	Mathematics	History	Geography
	Planned term	Spring 2	Summer 1	Summer 2
	Memorable experience	Visit a garden centre or florist	English and British monarchy timeline. [Portraits and Poses] - Analysing paintings	Coastal visit. [Beach Hut] - Investigating beach huts
Innovate challenge	Make a fragranced gift	Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits	My coastal town. [Beach Hut] - Making a beach hut	

English	Recounts; Non-chronological reports; Instructions; Narratives; Information texts	Information leaflets; Kennings poems; Comic strips	Descriptions; Adventure narratives; Non-chronological reports; Persuasive writing
Suggested text	The Enormous Turnip – Vera Southgate	Queen Victoria's Bathing Machine – Gloria Whelan	Katie Morag and the New Pier – Mairi Hedderwick
Mathematics	Block 1: Measurement – Length and height, Problems (measurement); Block 2: Geometry – Position, direction and coordinates; Block 3: Measurement – Time; Block 4: Measurement – Problems (measurement), Weight and mass, Volume and capacity, Temperature		
Science	Plants		[Will it degrade?] - Science investigation: Living things and their habitats

History		Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models	Jobs in the past; Significant people - Captain Cook
Geography	Plants in the local environment; Plants of the world	Significant places - royal residences	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes - erosion; Changes over time; Tourism
Religious education	Who is a Jew and what do they believe?	How can we learn from sacred books?	How can we learn from sacred books?

Art and design	Observational drawing; Sculpture; Flower-pressing	[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork	Materials and techniques
Physical education	Multi skills	Athletics	Summer Games
Design and technology	Making fragrant products		[Beach Hut] - Structures – strengthening and joining
Music	Action rhymes		Sea shanties
Computing	Presenting information	[Portraits and Poses] - Art software; Photography; Photo editing	
Personal, social and health education	Being an active citizen	Me and My relationships part 2 (SRE)	Me and My Future