








Hunmanby Primary School





Class plan - Year 3 Cycle A

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| Y3 WRM – Autumn | Urban Pioneers | Rocks, Relics and Rumbles | Y3 WRM – Spring | Through the Ages |
| Mathematics | Geography | Geography | Mathematics | History |
| Planned term | AUTUMN 1 | AUTUMN 2 | | SPRING 1 |
| Memorable experience | Bus trip to town | Let's rock!. [Ammonite] - Exploring ammonites | | Prehistoric visit. [Prehistoric Pots] - Bell Beaker pottery |

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| Innovate challenge | Make public art | Red alert!. [Ammonite] - Sculpting ammonites | Archaeological investigation. [Prehistoric Pots] - Making Bell Beaker- style pots |
| English | Leaflets; Free verse poetry; Autobiographies; Email; Signs and slogans | Non-chronological reports; Poetry; Newspaper reports; Diaries | Narratives; Instructions; Cinquains; Chronological reports |
| Suggested text | Emil and the Detectives – Erich Kästner; The Family from One End Street – Eve Garnett | The Firework- Maker's Daughter – Philip Pullman | Stig of the Dump – Clive King |

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| Mathematics | Block 1: Number – Numbers beyond 20; Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction), Estimating and checking; Block 3: Number - Times tables, Multiplication, Division, Problems (multiplication and division) | Block 1: Number – Times tables, Problems (Multiplication and division), Multiplication methods, Division methods; Block 2: Measurement – Money, Converting units; Block 3: Statistics – Construct, read and interpret; Block 4: Measurement – Length and height, Converting units, Perimeter; Block 5: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating with fractions |
| Science | Light and dark; Sources and reflectors; Shadows; Sun safety; Working scientifically | Rocks; Fossils; Soils |

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| History | Local history study | Significant people – Mary Anning; Pompeii | Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry |
| Geography | Fieldwork | Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps | Human features; Stone Age monuments |
| RE | | | |

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| | Mighty Metals Science | Y3 WRM – Summer Mathematics | Predator! Science | Emperors and Empires History |
| Planned term | SPRING 2 | | SUMMER 1 | SUMMER 2 |
| Memorable experience | Visit a local playground | | Animal experience | Living museum. [Mosaic Masters] - Exploring mosaics |
| Innovate challenge | A friend for the Iron Man | | The ultimate predator | Historical reports. [Mosaic Masters] - Mosaic masters |
| English | Non-chronological reports; Explanations; Instructions; Poetry; Recounts | | Recounts; Leaflets; Poetry; Dilemma stories; Speeches | Biographies; Letters; Myths; Poetry |
| Suggested text | The Iron Man – Ted Hughes | | The Sheep Pig – Dick King-Smith | Roman Tales: The Goose Guards – Terry Deary |

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| Mathematics | | Block 1: Number – Equivalence, Addition with fractions, Subtraction with fractions; Block 2: Measurement – Problems (measurement), Time; Block 3: Geometry – Shape, Patterns and symmetry, Angles; Block 4: Measurement – Problems (measurement), Weight and mass, Volume and capacity, Temperature |
| Science | Forces and magnets; Working scientifically | Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically. [What are flowers for?] - Science investigation: Plants |

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| History | | Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy | |
| Geography | | Fieldwork; Using maps | Maps |
| RE | | | |
| Art and design | Embossed pattern and pictures; Making jewellery | 3-D models | [Mosaic Masters] - History of mosaics; Sketching; Mosaics |
| PE | Invasion Games | Athletics | Summer Games |

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| Design and technology | Product evaluation; Research; Selecting materials; Making vehicles; Building an iron man; Using electrical circuits | Selecting and using materials | |
| Music | Performing | | |
| Computing | Creating spreadsheets; Using presentation software | Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; Presentations | |
| PSHE | Being An Active Citizen | Me and My Relationships part 2 (SRE) | Me and my future |