



Hunmanby Primary School

Curriculum statement

Intent

The children will be able to draw links between the National Curriculum, Cornerstones projects and their own local community.

Big ideas

Humankind

Understanding what it means to be human and how human behaviour has shaped the world.

Processes

Understanding the many dynamic and physical processes that shape the world.

Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.

Investigation

Understanding the importance of investigation and how this has led to significant change in the world.

Materials

Understanding the properties of all matter, living and non-living.

Nature

Understanding the complexities of the plant and animal species that inhabit the world.

Place and space

Understanding the visual, cultural, social, and environmental aspects of places around the world.

Comparison

Understanding how and why things are the same or different.

Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.

Change

Understanding why and how things have changed over time.

Mission statement

Inspire - We will inspire each other with our creative curriculum and stimulating environment

Enjoy - Everyone will enjoy being in the heart of our school community

Achieve - We will all strive to achieve our full potential as individuals and a community of learners

General principles

Our curriculum will give children the opportunity to:

- learn within a coherent and progressive framework
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity
- experience the challenge and enjoyment of learning
- Have curriculum opportunities that are relevant to our local context.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

SMSC/FBV

Our curriculum will give children the opportunity to:

- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others

Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities
- recognise that people are good at different things
- Support one another in challenges we might face.

Pupil voice

Our curriculum will give children the opportunity to:

- express their opinions on a range of different topics and issues
- make a positive contribution to the school and local community
- Have regular (termly) opportunities for pupils to be heard.

Pedagogy

Our curriculum will be taught through a pedagogy that:

- offers all children a memorable experience at the start of every topic

Pedagogy

Our curriculum will be taught through a pedagogy that:

- promotes problem solving, creativity and communication
- enables and fosters children's natural curiosity
- at an age appropriate level, enable children to reflect on and evaluate their learning
- excites, promotes and sustains children's interest

Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- using quality resources in and out of the classroom
- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks
- developing partnerships with external providers that extend children's opportunities for learning
- providing on and off-site subject or topic related activities