

## Hunmanby Primary School Numeracy Provision Map

Numeracy		
Wave One-Quality First Teaching	Wave Two – Interventions for Catch Up	Wave Three – Additional and Different for some Pupils
<ul style="list-style-type: none"> <li>• Planning emphasises what children will learn</li> <li>• Assessment based on what the child already knows, understands and can do (AFL)</li> <li>• Personalised and differentiated teaching, including high order questioning e.g. Blooms Taxonomy</li> <li>• Varied teaching styles to match the individual needs of the child i.e.visual/auditory/kinesthetic/open and closed tasks</li> <li>• Use of a range of access strategies to help the child over come barriers to learning e.g. models and images (ICT)</li> <li>• Tasks are clearly explained or modeled-success criteria and learning outcomes are clear</li> <li>• Organisation of classroom environment is conducive for learning</li> <li>• Differentiated learning walls to support learning and teaching</li> <li>• Pupils given time before responses are required</li> <li>• Introduced or difficult vocabulary is clarified, written up, displayed and referred to</li> <li>• Pupils are provided with relevant and accessible resources e.g. word lists, number lines, number squares, tables squares etc</li> <li>• Alternatives to writing are used including mind mapping</li> <li>• Consideration of the use of peers to maximize opportunities for learning e.g. Talk Partners</li> <li>• KIRF – Key Instant Recall Facts for maths used half termly-NYCC</li> <li>• Mathletics</li> <li>• Regular homework relating to work in class/individual targets</li> <li>• Developmental marking</li> <li>• Minute Maths rapid recall</li> <li>• Target time</li> <li>• Mental maths tests</li> <li>• Individual target</li> <li>• Setting of maths in year 5 and 6</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted use of wave 2 interventions e.g.</li> <li>✓ Number shark</li> <li>✓ ‘Supporting Children With Gaps in their Mathematical Understanding’</li> <li>✓ Securing level...</li> <li>✓ Springboard materials targeted to different pupils according to need, linked to current class unit of work</li> <li>✓ Guided Maths-increasingly personalized</li> <li>✓ In class support from additional adults</li> <li>✓ Opportunities for pre-teaching in preparation for whole class sessions including difficult and new vocabulary</li> <li>✓ Fast paced 15/20 min daily targeted sessions for a limited time</li>   <li>✓ Booster classes for year 6</li> <li>✓ 1stclass@number</li> <li>✓ One to one tuition</li> <li>✓ Numberscount</li> </ul>	<ul style="list-style-type: none"> <li>• Increasingly individualized programmes based on independent evidence of what works (Intervention Maps/Inclusion Passports)</li> <li>• Individual session with visiting specialist</li> <li>• Learning support advice from EMS</li> <li>• wave 2 interventions delivered to ‘out of year’ groups</li> </ul>