Specific Medical or Physical Difficulties	
Wave 3 – Additional and Different for Some Pupils	
<ul> <li>Links to Springhead Special School –Jan Johnson</li> </ul>	
<ul> <li>Occupational Therapy-programme followed by TA</li> </ul>	
<ul> <li>Speech and Language Therapy-programme followed by</li> </ul>	у ТА
Sign-a-Long	
<ul> <li>Cerebral palsy-lifting /handling</li> </ul>	
Pivots	
Epi-pen training	
Training in epilepsy	
<ul> <li>Training in dispensing medication</li> </ul>	
Links and training from Hearing Impairment Advisor	
<ul> <li>Ensuring that learning environment is conducive to lear</li> </ul>	ning for those with
hearing impairment e.g. appropriate soft furnishings to	reduce echoes
<ul> <li>Radio Aid maintenance training</li> </ul>	
<ul> <li>Dedicated space for individual and small group work</li> </ul>	
<ul> <li>Dedicated wet room/changing room</li> </ul>	
<ul> <li>Hoist to assist with lifting</li> </ul>	
Disabled toilet	
<ul> <li>Support with toilet training/continence nurse</li> </ul>	
<ul> <li>Time allowed for standing frame</li> </ul>	
<ul> <li>Opportunities to use walking frame</li> </ul>	
<ul> <li>Opportunities for use of adapted tricycle on playground</li> </ul>	
Opportunities to practice wheel chair manoevres	
Back training for staff	
Radio microphones	
'Wakey Shakey'	
Individual health care plans	