|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Objectives | Activities | Resources | Cross Curricular links | SPAG | Oak Academy |
| 1  Narrative  The Gruffalo | * To consider what they are going to write before beginning by planning or saying out loud what they are going to write about * To consider what they are going to write by writing down key words including new vocabulary * Proof read and edit work * To learn how to use expanded noun phrases | * Describe a character * Describe a setting (opportunity for assessed writing – describe the snake’s house) * Imagine two gruffaloes meeting – what would they talk about? | Two gruffaloes outline | **Monday-PSHE** Keeping safe  **Tuesday-Science** I can identify uses of everyday materials.  **Wednesday-Art** I can paint a picture of a gruffalo.  **Thursday- RE**. Why are sacred books important?  **Friday- Geography** Where do I live. Looking at a map of the UK. | learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms | English  <https://classroom.thenational.academy/units/baba-yaga-openings-0ab9>  Maths  <https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-regrouping-and-adjusting-50ad>  Science  <https://classroom.thenational.academy/units/changing-materials-0397>  PSHE  <https://classroom.thenational.academy/units/stop-think-stay-safe-b704>  RE  <https://classroom.thenational.academy/units/judaism-7011>  Geography  <https://classroom.thenational.academy/units/understanding-brazil-1068>  Music  <https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a0> |
| 2  Narrative  The Gruffalo | * Proof read and edit work * To consider what they are going to write before beginning by planning or saying out loud what they are going to write about * To learn how to use expanded noun phrases | * Tell the story from the Gruffaloes point of view – how scary can the mouse be? What will he tell his children? * Write the story of the terrifying mouse. | * The gruffalo book | **Monday-PSHE-**Keeping safe  **Tuesday-Science** I can group different materials together.  **Wednesday-Art**- I can create a collage of a stick man from natural materials.  **Thursday- RE**. Why are sacred books important?  **Friday- Geography-**Where do I live. Looking at a map of the world. | * sentences with different forms: statement, question, exclamation, command   using some features of written Standard English | English  <https://classroom.thenational.academy/units/baba-yaga-openings-0ab9>  Maths  <https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-regrouping-and-adjusting-50ad>  Science  <https://classroom.thenational.academy/units/changing-materials-0397>  PSHE  <https://classroom.thenational.academy/units/stop-think-stay-safe-b704>  RE  <https://classroom.thenational.academy/units/judaism-7011>  Geography  <https://classroom.thenational.academy/units/understanding-brazil-1068>  Music  <https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a0> |
| 3  Narrative  The Gruffalo | * Proof read and edit work * To consider what they are going to write before beginning by planning or saying out loud what they are going to write about * To learn how to use expanded noun phrases | * Create own monster – describe it in the style of Julia Donaldson – use positional language to describe * Describe the setting | * The Gruffalo | **Monday-PSHE-**Keeping safe  **Tuesday-Science** I can compare the suitability of different materials.  **Wednesday-Art** I can create a collage of a stick man from natural materials.  **Thursday- RE**. Why are sacred books important?  **Friday- Geography-**Where do I live. Comparing Hunmanby to Scarborough- how are they the same/different. | * sentences with different forms: statement, question, exclamation, command   using some features of written Standard English | English  <https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035>  Maths  <https://classroom.thenational.academy/units/money-4a71>  Science  <https://classroom.thenational.academy/units/changing-materials-0397>  PSHE  <https://classroom.thenational.academy/units/stop-think-stay-safe-b704>  RE  <https://classroom.thenational.academy/units/judaism-7011>  Geography  <https://classroom.thenational.academy/units/understanding-brazil-1068>  Music  <https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a0> |
| 4  Biography  Julia Donaldson | * I know how to find facts on the Internet or from books and other sources * I can present facts about JD as a simple biography | * Children to research facts about Julia Donaldson and complete a simple biography of her life and works. | Julia Donaldson books  Literacy books  Internet  Facts about JD | **Monday-PSHE-**Keeping safe  **Tuesday-Science** I can explain how different materials can change shape.  **Wednesday- Art** I can create a room on the broom collage.  **Thursday- RE**. Why are sacred books important?  **Friday- Geography-**Where do I live. How is the seaside different to a city. | Full stops  Capital letters  Finger spaces  Adjectives | English  <https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035>  Maths  <https://classroom.thenational.academy/units/money-4a71>  Science  <https://classroom.thenational.academy/units/changing-materials-0397>  PSHE  <https://classroom.thenational.academy/units/stop-think-stay-safe-b704>  RE  <https://classroom.thenational.academy/units/judaism-7011>  Geography  <https://classroom.thenational.academy/units/understanding-brazil-1068>  Music  <https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a0> |
| 5  Letters  Julia Donaldson | * I know the features of a letter * I can use the necessary features to write a letter to JD or one of her characters | * Revise features of a letter * Write a letter to JD or one of her characters | Julia Donaldson books  Literacy books | **Monday-PSHE-**Keeping safe  **Tuesday-Science** I understand why recycling is so important.  **Wednesday- Art** I can create a collage of room on a broom.  **Thursday- RE**. Why are sacred books important?  **Friday- Art-** Christmas calendars | Full stops  Capital letters  Finger spaces  Adjectives | English  <https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4>  Maths  <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd>  Science  <https://classroom.thenational.academy/units/changing-materials-0397>  PSHE  <https://classroom.thenational.academy/units/stop-think-stay-safe-b704>  RE  <https://classroom.thenational.academy/units/judaism-7011>  Geography  <https://classroom.thenational.academy/units/understanding-brazil-1068>  Music  <https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a>0 |
| 6  Wanted Posters  Julia Donaldson | * I know the correct vocabulary for description using adjectives * I recognise the features of a wanted poster | * Look at different examples of wanted posters and discuss the features * Design their own wanted poster for one of JD’s villains | Julia Donaldson books  Literacy books  Wanted Posters | **Monday-PSHE-**Keeping safe  **Tuesday-Science** I can find out about the inventor John McAdam.  **Wednesday-Art** Christmas decorations.  **Thursday- RE.** Why are sacred books important?  **Friday- Art**- Christmas cards | Full stops  Capital letters  Finger spaces  Adjectives  Headings | English  <https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4>  Maths  <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd>  Science  <https://classroom.thenational.academy/units/changing-materials-0397>  PSHE  <https://classroom.thenational.academy/units/stop-think-stay-safe-b704>  RE  <https://classroom.thenational.academy/units/judaism-7011>  Geography  <https://classroom.thenational.academy/units/understanding-brazil-1068>  Music  <https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a>0 |
| 7  Poetry  Christmas | * I know the main features of a poem. * I can proof read and edit a piece of writing. | * Look at vocabulary relating to Christmas. * Create an acrostic poem about winter/Christmas. | Poems  Christmas/winter vocab | Christmas art activities all week. | Adjectives  Commas  Capital letters | English  <https://classroom.thenational.academy/units/ganesh-gets-married-1-29da>  Maths  <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd>  **Afternoon activities-** Can you create some different Christmas art work? Can you design your own Christmas card? Can you draw your own snowy scene? Can you write a Christmas poem? Can you write down and retell the Christmas story to me? |