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| Week | Objectives | Activities | Resources | Cross Curricular links | SPAG | Oak Academy |
| 1NarrativeThe Gruffalo | * To consider what they are going to write before beginning by planning or saying out loud what they are going to write about
* To consider what they are going to write by writing down key words including new vocabulary
* Proof read and edit work
* To learn how to use expanded noun phrases
 | * Describe a character
* Describe a setting (opportunity for assessed writing – describe the snake’s house)
* Imagine two gruffaloes meeting – what would they talk about?
 | Two gruffaloes outline | **Monday-PSHE** Keeping safe**Tuesday-Science** I can identify uses of everyday materials.**Wednesday-Art** I can paint a picture of a gruffalo. **Thursday- RE**. Why are sacred books important?**Friday- Geography** Where do I live. Looking at a map of the UK. | learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms | English <https://classroom.thenational.academy/units/baba-yaga-openings-0ab9>Maths <https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-regrouping-and-adjusting-50ad>Science <https://classroom.thenational.academy/units/changing-materials-0397>PSHE<https://classroom.thenational.academy/units/stop-think-stay-safe-b704>RE<https://classroom.thenational.academy/units/judaism-7011>Geography<https://classroom.thenational.academy/units/understanding-brazil-1068>Music<https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a0> |
| 2NarrativeThe Gruffalo | * Proof read and edit work
* To consider what they are going to write before beginning by planning or saying out loud what they are going to write about
* To learn how to use expanded noun phrases
 | * Tell the story from the Gruffaloes point of view – how scary can the mouse be? What will he tell his children?
* Write the story of the terrifying mouse.
 | * The gruffalo book
 | **Monday-PSHE-**Keeping safe**Tuesday-Science** I can group different materials together. **Wednesday-Art**- I can create a collage of a stick man from natural materials. **Thursday- RE**. Why are sacred books important?**Friday- Geography-**Where do I live. Looking at a map of the world.  | * sentences with different forms: statement, question, exclamation, command

using some features of written Standard English | English<https://classroom.thenational.academy/units/baba-yaga-openings-0ab9>Maths <https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-regrouping-and-adjusting-50ad>Science <https://classroom.thenational.academy/units/changing-materials-0397>PSHE <https://classroom.thenational.academy/units/stop-think-stay-safe-b704>RE<https://classroom.thenational.academy/units/judaism-7011>Geography<https://classroom.thenational.academy/units/understanding-brazil-1068>Music<https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a0> |
| 3NarrativeThe Gruffalo | * Proof read and edit work
* To consider what they are going to write before beginning by planning or saying out loud what they are going to write about
* To learn how to use expanded noun phrases
 | * Create own monster – describe it in the style of Julia Donaldson – use positional language to describe
* Describe the setting
 | * The Gruffalo
 | **Monday-PSHE-**Keeping safe**Tuesday-Science** I can compare the suitability of different materials. **Wednesday-Art** I can create a collage of a stick man from natural materials. **Thursday- RE**. Why are sacred books important?**Friday- Geography-**Where do I live. Comparing Hunmanby to Scarborough- how are they the same/different.  | * sentences with different forms: statement, question, exclamation, command

using some features of written Standard English | English <https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035>Maths <https://classroom.thenational.academy/units/money-4a71>Science <https://classroom.thenational.academy/units/changing-materials-0397>PSHE <https://classroom.thenational.academy/units/stop-think-stay-safe-b704>RE<https://classroom.thenational.academy/units/judaism-7011>Geography<https://classroom.thenational.academy/units/understanding-brazil-1068>Music<https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a0> |
| 4BiographyJulia Donaldson | * I know how to find facts on the Internet or from books and other sources
* I can present facts about JD as a simple biography
 | * Children to research facts about Julia Donaldson and complete a simple biography of her life and works.
 | Julia Donaldson booksLiteracy booksInternetFacts about JD | **Monday-PSHE-**Keeping safe**Tuesday-Science** I can explain how different materials can change shape. **Wednesday- Art** I can create a room on the broom collage. **Thursday- RE**. Why are sacred books important?**Friday- Geography-**Where do I live. How is the seaside different to a city.  | Full stopsCapital lettersFinger spacesAdjectives | English <https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-characters-and-problems-b035>Maths <https://classroom.thenational.academy/units/money-4a71>Science <https://classroom.thenational.academy/units/changing-materials-0397>PSHE<https://classroom.thenational.academy/units/stop-think-stay-safe-b704>RE<https://classroom.thenational.academy/units/judaism-7011>Geography<https://classroom.thenational.academy/units/understanding-brazil-1068>Music<https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a0> |
| 5LettersJulia Donaldson | * I know the features of a letter
* I can use the necessary features to write a letter to JD or one of her characters
 | * Revise features of a letter
* Write a letter to JD or one of her characters
 | Julia Donaldson booksLiteracy books | **Monday-PSHE-**Keeping safe**Tuesday-Science** I understand why recycling is so important. **Wednesday- Art** I can create a collage of room on a broom. **Thursday- RE**. Why are sacred books important?**Friday- Art-** Christmas calendars | Full stopsCapital lettersFinger spacesAdjectives | English<https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4>Maths <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd>Science <https://classroom.thenational.academy/units/changing-materials-0397>PSHE<https://classroom.thenational.academy/units/stop-think-stay-safe-b704>RE<https://classroom.thenational.academy/units/judaism-7011>Geography<https://classroom.thenational.academy/units/understanding-brazil-1068>Music<https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a>0 |
| 6Wanted PostersJulia Donaldson | * I know the correct vocabulary for description using adjectives
* I recognise the features of a wanted poster
 | * Look at different examples of wanted posters and discuss the features
* Design their own wanted poster for one of JD’s villains
 | Julia Donaldson booksLiteracy booksWanted Posters | **Monday-PSHE-**Keeping safe**Tuesday-Science** I can find out about the inventor John McAdam. **Wednesday-Art** Christmas decorations. **Thursday- RE.** Why are sacred books important?**Friday- Art**- Christmas cards | Full stopsCapital lettersFinger spacesAdjectivesHeadings | English<https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4>Maths <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd>Science <https://classroom.thenational.academy/units/changing-materials-0397>PSHE<https://classroom.thenational.academy/units/stop-think-stay-safe-b704>RE<https://classroom.thenational.academy/units/judaism-7011>Geography<https://classroom.thenational.academy/units/understanding-brazil-1068>Music<https://classroom.thenational.academy/units/tempo-dynamics-timbre-35a>0  |
| 7PoetryChristmas | * I know the main features of a poem.
* I can proof read and edit a piece of writing.
 | * Look at vocabulary relating to Christmas.
* Create an acrostic poem about winter/Christmas.
 | PoemsChristmas/winter vocab | Christmas art activities all week.  | AdjectivesCommasCapital letters | English <https://classroom.thenational.academy/units/ganesh-gets-married-1-29da>Maths <https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd>**Afternoon activities-** Can you create some different Christmas art work? Can you design your own Christmas card? Can you draw your own snowy scene? Can you write a Christmas poem? Can you write down and retell the Christmas story to me? |