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| Week | Objectives | Activities | Cross Curricular links | Resources | SPAG | Oak Academy links |
| 1  Non-chronological report  (rainforest animal) | * To understand the features/vocabulary and purpose of a non-chronological report * To research effective facts about a rainforest animal (note-taking) | * Look at examples of non-chronological reports and list their features/key vocab/purpose for working wall * Use books and internet to research facts about their animal * Make effective and personalised notes as modelled by T * Brainstorm appropriate vocabulary that they might use | Geography – locate where in the world rainforest are  Science - List animals that live in the rainforest  Can we group them? | Pictures of various rainforest animals  YouTube clips  Examples of non-chronological reports | Conjunctions  (Coordinating) | Literacy - [Angler Fish - Non chronological report - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f)  Maths - Deriving multiplication and division facts - Oak National Academy (thenational.academy)  Geography – [Biomes - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/biomes-bd47)  Science –[Humans and animals over time - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/humans-and-animals-over-time-db18) |
| 2  Non-chronological report  (rainforest animal) | * To create an effective plan based on success criteria and the content of their notes * To write an effective introduction that captures the reader’s interest * To edit introduction effectively | * Create an effective plan using sub-headings * Use coloured highlighters to help sort their notes into effective sections * Look at various introductions and discuss good/bad points of each * Write an effective introduction for their report | Geography/science -Understand what a biome is and the different kinds  Where in the world are they found? What animals live there and why?  D/T – design and create papier-mache rainforest animal masks | Youtube clips  Exemplars  Children’s exemplars | Conjunctions  (subordinating) | Literacy-[Angler Fish - Non chronological report - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f)  Maths - [Deriving multiplication and division facts - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216)  Geography –[Biomes - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/biomes-bd47)  Science- [Humans and animals over time - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/humans-and-animals-over-time-db18) |
| 3  Non – chronological report  (rainforest animal) | * To write effectively for each chosen sub-heading * To be able to edit and improve their writing | * Use their notes to write effectively for each sub-heading * Peer and self- assessment to aid editing * Complete final draft with illustrations | Geography – use world maps and atlases to locate different biomes  Science – How are different animals suited to their biomes?  D/T – papier-mache masks | Youtube  Exemplars  Children’s exemplars | pronouns | Literacy - [Angler Fish - Non chronological report - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f)  Maths -[Deriving multiplication and division facts - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216)  Geography – [Building Locational Knowledge: South America - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/building-locational-knowledge-south-america-f4d0) |
| 4  Rainforest adventure story scene | * To develop greater descriptive depth to a narrative piece of writing * To develop new vocabulary and reinforce link between verbs/adverbs and nouns and adjectives | * Discuss features and purpose of a narrative * Brainstorm a range of verbs/adverbs/adjectives and nouns that they might use * Write sentences using commas to list actions * Write an effective first draft based on the watched film clip | Science – identify the different layers of the rainforest, which animals live there and why (habitat)  Look at how different animals are suited to their environment  History – history of chocolate | India Jones opening clip  Related atmospheric photographs and pictures | Commas to list actions  ellipses | Literacy -[The Viewer - Narrative Writing - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)  Maths - [Fractions - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fractions-ed51)  Geography – [Building Locational Knowledge: Hemispheres and Tropics - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53)  Science - [Ecosystems - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/ecosystems-0008) |
| 5  Rainforest adventure story scene | * To use a range of punctuation devices to add descriptive detail * To be able to improve a piece of writing through detailed editing | * Add punctuation to a piece of writing that is lacking. Note how it can add descriptive detail * Do the same with the vocabulary * Write a short descriptive piece from film clip that uses the prior learning and so improves on their previous week’s writing | Geography – Learn about the River Amazon and develop river vocabulary  Maths – Problem solving with differences between lengths of different rivers around world in comparison to Amazon | Variety of texts to analyse | Parenthesis  Exclamation mar[)](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)s | Literacy -[The Viewer - Narrative Writing - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)  Maths -[Fractions - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fractions-ed51)  Science – [Ecosystems - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/ecosystems-0008) |
| 6  Deforestation argument | * To understand the features/vocabulary and purpose of a report * To develop their ideas for a particular point of view * To be able to put forward a point of view in writing | * Watch Youtube clips of deforestation * Come up with positives and negatives viewpoints * List the pros and cons * Discuss the features of a written argument through the use of exemplars * Plan and then write their argument | Science – reproduction in different animal classes  Features of different animal groups and sorting activities  Art – Henri Rousseau Tiger in Rainforest | Youtube clips of deforestation  Pictures and photographs  exemplars | Hyphens  Formal and non- formal language | Literacy – [Healthy Food - Persuasive writing - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f)  Maths -[Fractions - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fractions-ed51)  Science –[Reproductive cycles - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/reproductive-cycles-d195)  PSHE: [Eat well, live well! - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/eat-well-live-well-7109) |
| 7  Deforestation argument | * To be able to put forward a point of view orally as part of a class debate | * Edit their argument based on peer, self-assessment and teacher comments * Use their writing to have a class debate | Geography – Physical and human geography of Brazil linked to deforestation  Art- Henri Rousseau Tiger in rainforest | Pictures and photographs  Youtube clips  exemplars | Dashes  Commas to list objects | Literacy – [Healthy Food - Persuasive writing - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f)  Maths - [Fractions, decimals and percentages - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fractions-decimals-and-percentages-8726)  Science – [Reproductive cycles - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/reproductive-cycles-d195)  PSHE: [Eat well, live well! - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/eat-well-live-well-7109) |