|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Week | Objectives | Activities | Cross Curricular links | Resources | SPAG | Oak Academy links |
| 1Non-chronological report(rainforest animal) | * To understand the features/vocabulary and purpose of a non-chronological report
* To research effective facts about a rainforest animal (note-taking)
 | * Look at examples of non-chronological reports and list their features/key vocab/purpose for working wall
* Use books and internet to research facts about their animal
* Make effective and personalised notes as modelled by T
* Brainstorm appropriate vocabulary that they might use
 | Geography – locate where in the world rainforest areScience - List animals that live in the rainforestCan we group them? | Pictures of various rainforest animalsYouTube clipsExamples of non-chronological reports | Conjunctions(Coordinating) | Literacy - [Angler Fish - Non chronological report - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f)Maths - Deriving multiplication and division facts - Oak National Academy (thenational.academy)Geography – [Biomes - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/biomes-bd47)Science –[Humans and animals over time - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/humans-and-animals-over-time-db18)  |
|  2Non-chronological report(rainforest animal)  | * To create an effective plan based on success criteria and the content of their notes
* To write an effective introduction that captures the reader’s interest
* To edit introduction effectively
 | * Create an effective plan using sub-headings
* Use coloured highlighters to help sort their notes into effective sections
* Look at various introductions and discuss good/bad points of each
* Write an effective introduction for their report
 | Geography/science -Understand what a biome is and the different kindsWhere in the world are they found? What animals live there and why?D/T – design and create papier-mache rainforest animal masks | Youtube clipsExemplarsChildren’s exemplars | Conjunctions(subordinating) | Literacy-[Angler Fish - Non chronological report - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f) Maths - [Deriving multiplication and division facts - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216)Geography –[Biomes - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/biomes-bd47) Science- [Humans and animals over time - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/humans-and-animals-over-time-db18) |
| 3Non – chronological report(rainforest animal) | * To write effectively for each chosen sub-heading
* To be able to edit and improve their writing
 | * Use their notes to write effectively for each sub-heading
* Peer and self- assessment to aid editing
* Complete final draft with illustrations
 | Geography – use world maps and atlases to locate different biomesScience – How are different animals suited to their biomes?D/T – papier-mache masks | YoutubeExemplarsChildren’s exemplars | pronouns | Literacy - [Angler Fish - Non chronological report - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f)Maths -[Deriving multiplication and division facts - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216) Geography – [Building Locational Knowledge: South America - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/building-locational-knowledge-south-america-f4d0) |
| 4Rainforest adventure story scene | * To develop greater descriptive depth to a narrative piece of writing
* To develop new vocabulary and reinforce link between verbs/adverbs and nouns and adjectives
 | * Discuss features and purpose of a narrative
* Brainstorm a range of verbs/adverbs/adjectives and nouns that they might use
* Write sentences using commas to list actions
* Write an effective first draft based on the watched film clip
 | Science – identify the different layers of the rainforest, which animals live there and why (habitat)Look at how different animals are suited to their environmentHistory – history of chocolate | India Jones opening clipRelated atmospheric photographs and pictures | Commas to list actionsellipses | Literacy -[The Viewer - Narrative Writing - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)Maths - [Fractions - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fractions-ed51)Geography – [Building Locational Knowledge: Hemispheres and Tropics - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53)Science - [Ecosystems - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/ecosystems-0008) |
| 5Rainforest adventure story scene  | * To use a range of punctuation devices to add descriptive detail
* To be able to improve a piece of writing through detailed editing
 | * Add punctuation to a piece of writing that is lacking. Note how it can add descriptive detail
* Do the same with the vocabulary
* Write a short descriptive piece from film clip that uses the prior learning and so improves on their previous week’s writing
 | Geography – Learn about the River Amazon and develop river vocabularyMaths – Problem solving with differences between lengths of different rivers around world in comparison to Amazon | Variety of texts to analyse | ParenthesisExclamation mar[)](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)s | Literacy -[The Viewer - Narrative Writing - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/the-viewer-narrative-writing-159c)Maths -[Fractions - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fractions-ed51)Science – [Ecosystems - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/ecosystems-0008) |
| 6Deforestation argument | * To understand the features/vocabulary and purpose of a report
* To develop their ideas for a particular point of view
* To be able to put forward a point of view in writing
 | * Watch Youtube clips of deforestation
* Come up with positives and negatives viewpoints
* List the pros and cons
* Discuss the features of a written argument through the use of exemplars
* Plan and then write their argument
 | Science – reproduction in different animal classesFeatures of different animal groups and sorting activitiesArt – Henri Rousseau Tiger in Rainforest | Youtube clips of deforestationPictures and photographsexemplars | HyphensFormal and non- formal language | Literacy – [Healthy Food - Persuasive writing - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f)Maths -[Fractions - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fractions-ed51)Science –[Reproductive cycles - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/reproductive-cycles-d195) PSHE: [Eat well, live well! - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/eat-well-live-well-7109) |
| 7Deforestation argument | * To be able to put forward a point of view orally as part of a class debate
 | * Edit their argument based on peer, self-assessment and teacher comments
* Use their writing to have a class debate
 | Geography – Physical and human geography of Brazil linked to deforestationArt- Henri Rousseau Tiger in rainforest | Pictures and photographsYoutube clipsexemplars | DashesCommas to list objects | Literacy – [Healthy Food - Persuasive writing - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f)Maths - [Fractions, decimals and percentages - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/fractions-decimals-and-percentages-8726)Science – [Reproductive cycles - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/reproductive-cycles-d195)PSHE: [Eat well, live well! - Oak National Academy (thenational.academy)](https://classroom.thenational.academy/units/eat-well-live-well-7109) |