

<u>Year 2 Curriculum Newsletter</u>

Spring Term- January-April 2022



### Dear Parents/ Carers

I hope you have all had a wonderful Christmas and the children are all well rested and ready for a very busy Spring Term. We have some very exciting topics planned and I can't wait to get started with the children. We have a topic of Beat, Band, Boogie in the first half of the Spring Term followed by The Scented Garden in the second half.

## <u>Literacy</u>

To start the Spring Term we will be looking at Instructions for making a balloon drum as well as looking at labels, lists and captions. We will then move onto writing a newspaper report about the Grand Old Duke of York followed by some narrative story writing on the Tin Soldier. We will finish the half term by writing some song lyrics followed by some invitations.

After half term we will start our Scented Garden topic. We will write some non-chronological reports about plants as well as writing some instructions. We will write some narrative stories as well as writing some information texts.

# <u>Maths</u>

We will be beginning the term by looking at the topic of multiplication and division. We will then move onto data handling looking at tally and bar charts. Next we will move onto shape including both 2D and 3D shapes. Finally we will end the term by looking at fractions. Amongst all this we will be having a weekly arithmetic test alongside our minute maths just to get our arithmetic really sharp.

### <u>Science</u>

In Science we will be looking firstly at the topic of Sound followed by the topic of Plants.

# Geography/History/Art/DT/Music/Computing

Our topic for the first half term is Beat, Band, Boogie! We will be looking at making sounds outside in Geography as well as making some sketch maps. We will be making some percussion instruments in DT and in Music we will be focussing lots on percussion and using our voices to make sounds. In computing we will be making an audio recording.

After half term we are looking at the topic of The Scented Garden. In Art we will be doing observational drawings of flowers and plants, making sculptures and doing some flower

pressing. In Geography we will be looking at plants in the local environment as well as around the world. In DT we will be making some fragrant products and in Music we will be looking at actions rhymes. Finally in Computing we will be presenting information in different ways.

# <u>RE</u>

In RE our topic is going to be 'Who is a Jew and what do they believe?'

# <u>PE</u>

Mr Ellis will continue to work with us this year and will be in every Monday. The children will need to wear PE kit to school on a **Monday**. Please dress them appropriately for the weather. We will start the year off by doing Gymnastics in the hall followed by Multi Skills. Mr Ellis will continue to be outside as much as possible so please make sure your child has warm clothes on a Monday.

## <u>PSHCE</u>

Our PSHCE topics for this term are 'Healthy Lifestyles' and 'Becoming an active citizen.'

## <u>Homework</u>

The children will receive homework **every Friday** which must be handed in by the following **Thursday**. They will receive one piece of maths homework every week. They may also receive topic based homework from time to time. The children will get spellings in their spelling books on a **Friday** that we expect them to practise for a test on the following Friday.

# <u>Reading at home</u>

In Year 2 we request that children read at home a minimum of 3 times per week. Your child's reading record should be signed and dated so we know they have done this. This may be a full book or a few pages as long as they are reading something. I have a rewards system in place in class for those that read regularly at home so it would be great to have your support in this too as reading is so important. Children have the chance of earning a dojo if they read 3 or more times at home in a week.

### TA support

We are very lucky this year in that we have Mrs Miller working with us in class. She will continue to work with us on a morning as well as delivering interventions on an afternoon.

If you have any questions or queries please do not hesitate to send me a message via dojo or make an appointment via the school office if you wish to speak over the phone.

Many thanks in advance for your support in the term ahead!

### Mrs Habberley, Mrs Barron and Mrs Miller