

| <b>Document Status</b>  |  |  |                              |
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| <b><i>FGB Standards</i></b>   |  |  |                              |
| <b>Success Criteria for Review Completion</b>                       | Ratified at FGB<br>On 9 <sup>th</sup> March<br>2020<br><br>Updated Feb<br>2020 | <b>Responsibility</b>                                      | <i>HT/CoG/<br/>RE Leader</i> |
| <b>Date of Policy Creation</b><br><i>Feb 2020</i>                   | <b>Adapted school written model</b>  |  |                              |
| <b>Date of Policy Adoption by Governing Body</b><br><i>09/03/20</i> |  | <b>Date of Next Review (3 yearly)</b><br><b>March 2023</b> |                              |
| <b>Method of Communication</b><br>Emailed / FGB meeting             |  | <b>Signed</b>  |                              |

## **Hunmanby Primary School**

### **Curriculum Statement for Religious Education (R.E.)**

#### **Rationale**

**At Hunmanby Primary School we believe that R.E. both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos and the value which we place on the development of the whole child, spiritually, morally, socially, culturally and intellectually is reflected in the R.E. curriculum.**

At Hunmanby Primary School we believe in the importance of developing good relationships throughout all aspects of school life. R.E. explores big questions about life, in order to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion and worldviews, reflecting on their own ideas and ways of living.

#### **Aims**

- To develop the children's knowledge, understanding of, and ability to respond to Christianity and the other principal religions represented in our local community, the UK and beyond.
- To explore issues within and between faiths to help them understand and respect different religions, beliefs, values and traditions (including non-religious world views), and understand the influence of those individuals, societies, communities and cultures.
- Consider the questions of the meaning and purpose in life.
- To develop the children's sense of identity and belonging, preparing them for adult life as citizens in a plural and diverse society.
- To develop enquiry and response skills through the use of distinctive language, listening and empathy.
- To enable pupils to develop and understand their own values and beliefs

#### **Curriculum Intent**

At Hunmanby Primary we follow the North Yorkshire Agreed Syllabus and the accompanying scheme of work to provide the content of our R.E. curriculum. The scheme of work is thoughtful and stimulating and develops children's knowledge and understanding of religions and world views, enables them to express

and communicate their ideas and gain the skills needed for the study of R.E. The curriculum is divided into three strands:

### **Believing**

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
- identify, investigate and respond to questions posed, and responses, offered by some of the sources of wisdom found in religions and worldviews
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning

### **Expressing**

- explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
- appreciate and appraise varied dimensions of religion

### **Living**

- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- inquire into what enables different individuals and communities to live together respectfully for the well-being of all
- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.

The overall aims of the curriculum at each key stage are:

EYFS – Discovering R.E.

Key Stage 1 – Exploring R.E.

Key Stage 2 – Connecting R.E.

### **Curriculum Implementation**

At our school, R.E. is taught as a discrete subject. Planning occurs in three phases: long-term, medium-term and short-term.

### **Early Years Foundation Stage**

In EYFS, R.E. is incorporated within the areas of personal, social and emotional development and knowledge of the world. Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it. EYFS children explore different celebrations to learn about similarities and differences between themselves and others, and among families, communities and traditions. They are given the opportunity to develop their emerging moral and cultural awareness.

### **Key Stage 1**

Key Stage 1 children will learn about Christians and Jewish people. The R.E. curriculum is taught in a block of lessons during the term.

### **Key Stage 2**

Key Stage 2 children will learn about Christians, Muslims, Hindus and Jewish people, as well as other religious and non-religious world views. The R.E. curriculum is taught in a block of lessons during the term.

### **Cross Curricular Links**

At Hunmanby Primary School children are given the opportunity to work in a variety of ways including whole class, groups, in pairs and as individuals. RE provides many links with other curriculum subjects including:

- Geography: a knowledge of religion in other countries and continents

- History: an understanding of the role that religion has played in our history
- Art: the religious subject matter of great paintings
- Music: how religion has inspired great works of music
- R.E. is central to the development of Social, Moral, Spiritual and Cultural education and the promotion of Fundamental British Values

### **Experience and Opportunities**

The teaching of R.E. takes various forms at Hunmanby Primary School, including discrete regular lessons, R.E. days and R.E. weeks and collective worship. Our R.E. curriculum is enriched in a variety of ways.

- Regular religious visitors into school, for example Rev Tim and the Salvation Army
- Visits to Christian churches in the vicinity of the school. Clergy and other members of the community meet with children.
- In Key Stage 2, we aim to visit places of worship from other religious traditions, if possible.

### **Progression and Assessment**

The North Yorkshire Agreed Syllabus for R.E. sets out a structure for recognising pupil achievements and each pupil will work towards achieving the progression statements as outlined in the agreed syllabus. Pupils' learning is assessed during and at the end of the unit, using the learning outcomes which are part of the North Yorkshire scheme of work. Assessment activities will include discussion with children, group activities, marking and feedback, observing, displaying work and the use of 'Big Books' to record children's responses. The assessments contribute to a summative judgement at the end of the year.

### **Curriculum Impact**

The impact of the curriculum will be reviewed at the end of the year through observations and assessments of pupils' learning and through pupil discussions about their learning. The wider impact of R.E. will be assessed through SMSC and PHSE.

### **The Right of Withdrawal**

Parents have the right to withdraw their child/ren from all or part of the Religious Education lessons. Any concerns about the subject should be discussed with the class teacher and/or Headteacher. Parents who wish to withdraw their children must provide written notification to this effect. The aim of R.E. is not to convert children to a particular viewpoint or imply that all ethical standpoints are necessarily religious ones.

### **The Role of the Religious Education Curriculum Leader**

- To show by example good R.E. practice.
- To monitor the effectiveness of the planned and delivered curriculum specifically in R.E.
- To guide and support teachers in this subject, and to provide, where necessary, appropriate training and development.
- To audit and monitor the quality of R.E. resources to ensure effective learning and teaching across the school.
- To work closely with the link Governor and other visitors where appropriate.
- Encourage staff to use the R.E. planning to deliver a lively and exciting subject using creativity, thinking skills and cross-curricular experiences.

This policy is linked to the following policies:

- Teaching & Learning Policy
- Collective Worship Policy
- Equalities Scheme

Our website contains links to documents providing further information about our R.E. curriculum:

[North Yorkshire Syllabus for R.E. 2019-2024](#)

[Hunmanby Primary School Long Term Plan for R.E.](#)

[Summary of progression of skills and understanding in R.E.](#)

Hunmanby Primary School February 2020

[Learning outcomes for R.E.](#)

***Policy Implemented: February 2020***

***Policy Reviewed: February 2021***