<u>Autumn 1</u>

<u>Writing</u>

We will be starting a new writing scheme called the Write Stuff. The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare the children for writing by modelling the ideas, grammar or techniques of writing.

<u>History</u>

We will start the year by looking at the topic 'Childhood'. Within this topic, we will be looking at everyday life, family trees and toys and recreation. This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

We will be enjoying a workshop provided by Scarborough Museums Trust.



<u>Maths</u>

In Maths, we will be following the White Rose scheme of work throughout the school. This means covering topics more thoroughly before moving on to the next stage. The whole of the first half term will be focussing on number and place value within 10.

<u>Science</u>

We will be investigating Everyday Materials and Human Senses.

<u>Geography</u>

Our Wonderful World. This project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children will carry out simple fieldwork to find out about local physical and human features.



<u>Art</u>

We will be looking at the topics; 'Mix It' about mixing different colours; and 'Funny Faces,' discussing portraits and looking at different techniques to create faces.

<u>PSHE</u>

This term we are looking at Family and Relationships. We will be exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect.

<u>RE</u>

Every Monday, the children will be working with Miss Horsman, to complete work and activities about 'What Does it Mean to Belong to a Faith Community?'

<u>PE</u>

Mr Ellis will be teaching the class every Monday for PE. This half term, they will be focussing on Multi-Skills.

<u>Music</u>

We will be following the Charanga music scheme. This half term we are looking at Hip Hop!

<u>DT</u>

Shade and Shelter

This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.



Computing

Miss Horsman will be delivering Teach Computing every Monday. This half term, the topic will be 'Technology Around Us'.

<u>Autumn 2</u>

<u>Writing</u>

As for Autumn 1

<u>Geography</u>

This half term's topic will be 'Bright Lights Big City'. This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

<u>Maths</u>

In Maths, we will extend our knowledge of number by looking at addition and subtraction within 10.

<u>Science</u>

Seasonal Changes.

This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

<u>Art</u>

Rays and Sunrays

This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.

PSHE

Every Monday, the children will be working with Mrs Collier-Woods/Miss Horsman to complete work and activities on 'Health and Well Being'

<u>RE</u>

The children will be working to complete work and activities about 'How and Why, do we Celebrate Special and Sacred Times?'

<u>PE</u>

We will be practising simple movement patterns to perform our own dance routines-hopefully we can incorporate them in our Christmas Production!

<u>Music</u>

We will be practising singing and songs in preparation for our Christmas Production-watch this space!

DT

Taxi!

This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.

<u>Computing</u>

This half term, we will be looking at digital painting

General Information for the whole term

<u>Phonics</u>

Starting from next week, all children will participate in a daily 20 minute phonics lesson appropriate to their needs.

<u>PE</u>

Our PE day is Monday. All children will need to come to school in full PE kit on that day. Children with pierced ears should remove earrings before PE or come to school with their earrings taped on PE days.

Please try to wear full school PE kit i.e. navy/dark coloured shorts, white T shirt, suitable footwear.

When the weather is colder, children may wear suitable joggers and sweatshirts.

Please do not send your child in a hoodie, as it is unsafe when playing sport <u>Reading</u>

Your child is expected to have their reading bag in school **every day** and, where possible, to read for 5-10 minutes a day at home.

We are using the Little Wandle reading scheme which relates directly to the children's phonics knowledge. They will not move on to the next level until the new phonics phase has been taught in class or until they are truly secure in that phonics phase.

This means that your child will bring home a phonically decodable book to their skill level but also a 'Reading for Pleasure' book that they have chosen from the table outside the classroom when you drop your child in the morning and can be read to them at home by an adult.

These reading for pleasure book can be changed as often as they like.

The phonics book will stay with them for a whole week, so they can practise decoding and reading completely fluently.

Homework

Every Friday, your child will bring home their homework book with work relating to what has been done in the week-usually a maths activity but not always.

Reading regularly at home is part of the children's weekly homework.

School Website, Dojos and Twitter

Please visit the school website to get updates of information and to see what we have been learning in our class.

If you sign up for Class Dojo, then this is an easy direct way to receive information quickly to your mobile phone about activities done in school and to share with me. Please don't hesitate to come and ask me anything.

Thank you

Mrs Tanner Year 1 Class Teacher