

## Hunmanby Primary School Year 3 Curriculum Newsletter

### Autumn Term

Dear Parents/ Carers

Hello, I hope you've had a great summer and that your children have enjoyed their first week in Year 3. Please find below an overview of how busy we are going to be this term...

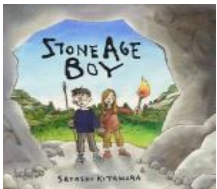
### **Through the Ages**

This project teaches children about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



#### **Literacy**

This year we have adopted a new approach to writing. *'The Write Stuff'* uses experience days and sentence stacking to break writing down into bite-sized manageable chunks. Children will use a 'Writing Rainbow' to support their understanding of the whole piece that they are writing which we hope will build their confidence with sentence structure.



We will begin the year with a narrative exploring 'Stone Age Boy' before writing an amusing holiday brochure linked to the Stone Age era and a visit to Skara Brae.

Our next piece of writing will link to our Science topic where the children will write a non-chronological report about skeletons and muscles and finally, we will explore and write poems based on 'I asked the little boy who cannot see,'



#### **Maths**

As a school, we are continuing with the Mastery approach to Maths which has been successful in deepening children's understanding of number and creating strong mathematicians. We will start the year off by looking at place value of numbers up to 1000 before moving on to the four operations- addition, subtraction, multiplication and division. The children will be given the opportunity to apply their knowledge and develop their reasoning skills each lesson. We will be using different manipulatives to help show our working.

We will have a weekly focus on our times tables and will be using TTRS to support our instant recall. Login details will be stuck in the front of reading records.



#### **Science - Animal Nutrition and the Skeletal System.**

Children will learn about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton. Where possible, Science lessons will be hands on and involve carrying out a range of experiments

#### **Geography - Our Planet, Our World**

This essential skills and knowledge project teaches children to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.

## D&T - Cook Well, Eat Well



Children will learn about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.

## Art and Design -

**Contrast and Complement - The** children will explore the colour wheel and colour mixing. Investigating tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.



**Pre historic pots -** Bell Beaker pottery. The children will explore different clay techniques, which they will use to make and decorate a Bell Beaker-style pot.

## RE

In RE our first topic will be learning about 'What does it mean to be a Christian in Britain today?' We will continue to look at Christianity as we move towards Christmas and explore the Christmas story.

## PSHE

We begin the year with 'Family and relationships' learning: how to resolve relationship problems; effective listening skills and about non-verbal communication. We will look at the impact of bullying and what action can be taken; exploring trust, who to trust and that stereotyping can exist.

## Computing

In Computing we will begin by looking at systems and networks which will challenge the children to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will then move on to creating media where the children will use tablets and a range of techniques to create a stop-frame animation.

## Music

We are very lucky to have Mr Chatto leading our music lessons this term. We will be drumming and progress from playing simple rhythms in small groups to performing as a whole class. I will post regular updates of our journey on Class Dojo.

## PE

Mr Ellis will continue to work with us this year and will be in every Monday. The children will need to arrive at school wearing their PE kit which is a white t shirt and black shorts or jogging bottoms depending on the weather. We will be outside wherever possible so please dress accordingly.

We will begin the year with Invasion Games which will be a tag rugby focus followed by Dance after half term.

## Daily Mile

The Daily Mile continues in KS2! I have heard how brilliantly the class did last year and look forward to seeing them thrive as they run with me. The initiative improves the physical and mental health of children and the

children here at Hunmanby love it! It's a social activity where the children run or jog, at their own pace, for 15 minutes every day and it improves focus in the classroom.

### PPA time

My planning afternoon is on a Tuesday and so therefore I will not be in class. The children will be taught by Mrs Milnes who, for the first term, will teach the children Art, French and RE.

### Homework

The children will receive homework **every Friday** which must be handed in by the following **Wednesday**. They will receive either one piece of maths homework or a topic based task every week.

As part of homework this year, the children will get spellings. They will be sent home on a Friday and assessed the following Friday. We ask that you sign the spelling book in acknowledgement of seeing/helping them practise.

### Reading at home



In Year 3 we request that children read at home **a minimum of 3 times per week**. Your child's reading record should be signed and dated so we know they have done this. Children do not need to change their book every week because now they are in KS2 they will begin to read thicker books that will take them longer to read. I have a rewards system in place in class for those that read regularly at home so it would be great to have your support in this too as reading is so important. Reading to your child is just as important as them reading to you and really helps to build a true love of reading.

Each Friday the children will select a book from our reading corner to bring home to read for pleasure. The books are to be in school every Friday when they can either opt to swap or keep their book.

### Class Dojo

Look out for regular updates of how busy we are and our fantastic work on your Class Dojo app and on our class Twitter page [@Y3Hunmanby](https://twitter.com/Y3Hunmanby).

Dojo is our main reward system; we will continue to award Bronze, Silver and Gold certificates as Dojo points build and some children may even reach platinum by the end of the year.

### TA support

We are lucky to have Mrs Simpson supporting us in class each morning.

### KS2 Snack

KS2 children can buy tuck at break time. They are allowed a maximum of 2 items and the most expensive item is 25p so 50p a day is plenty. Please send money in a purse or wallet to save it being lost or dropped on the cloakroom floor. They can of course bring in a healthy snack if they would prefer.

If you have any questions or queries please do catch me on the playground before or after school where I will be more than happy to speak. Alternatively, message me using the Dojo app.

Many thanks in advance for your support in the term ahead!

**Mrs Cerexhe**- Year 3 Class Teacher