

# Year 5 Curriculum Newsletter, Autumn Term 2023

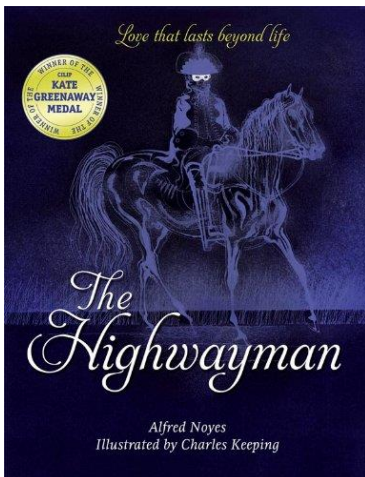
Hello everybody and welcome to Year 5! I hope you had a brilliant summer break and are ready to work hard, have fun and to learn lots this term. As a new member of staff, I am really looking forward to teaching you all and getting to know everybody better. I've been a Key Stage 2 teacher for many years, but I'm very excited to learn lots with you and explore our upcoming topics. Mrs. Petch will also be working with us every morning, so there will be a familiar adult face in the class.

## History and Geography

Our main topic this Autumn Term will be '**Dynamic Dynasties**' in which we'll investigate the history and culture of the Shang Dynasty of ancient China. In our '**Investigating Our World**' geography topic, we will study the features of maps and learn about climate zones, time zones and worldwide cities as well as much more.



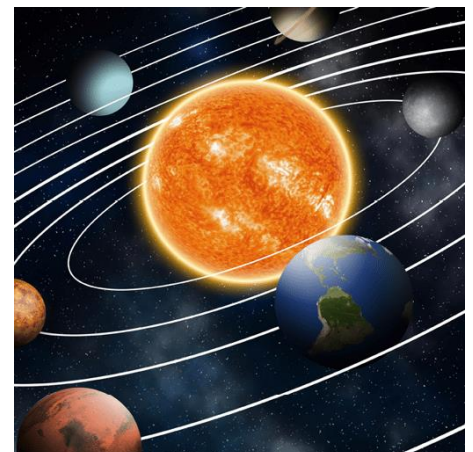
## Maths and English



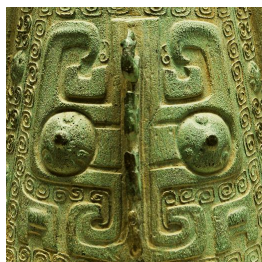
We will begin the Write Stuff writing scheme in English lessons this term in which we will study some brilliant texts and genres. We'll begin with the classic narrative poem of '**The Highwayman**' before our first class novel, '**Cosmic**' by Frank Cottrell-Boyce. After our half term break, we will look at journals in our '**Mars Transmission**' unit before using the picture book of '**The Snowman**', by Raymond Briggs, as a stimulus for writing towards Christmas. We will continue to build our understanding and skills with place value; addition and subtraction; multiplication and division; fractions; decimals and percentages; and perimeter and area in the Autumn Term.

## Science and Computing

Alongside this, we will have two fascinating Science topics: '**Forces and Mechanisms**' and '**Earth and Space**'. In the first, we will learn about the forces of gravity, air resistance, water resistance and friction. In the latter, we will explore our Solar System. Computing systems and networks will be our first computing topic then we'll have fun with video production.



## Art, design, DT and Music



In the first of our two art and design projects, '**Tints, Tones and Shades**', we will learn about colour theory and mixing colours. In the second, '**Taotie**' we will learn about this ancient Chinese artform. Our DT project, '**Moving Mechanisms**', will extend our learning in Science. We will start our music lessons by singing and playing rock music, in particular '**Living on a Prayer**', before exploring jazz music.

## Religious Education, PSHE and French

In Religious Education, we'll think about some big questions: 'Why do some people believe God exists?' and, '**If God is everywhere, why go to a place of worship?**'. '**Families and Relationships**' then '**Health and Wellbeing**' will be our focus in PSHE. We will also learn about the language associated with our families and celebrate birthdays in our French lessons.

## Physical Education

Mr. Ellis will continue to lead our PE sessions on a Monday morning. This term you will be developing your skills in tag rugby and dance. Please remember that your PE kit should be a white t-shirt and black shorts for inside with dark-coloured joggers and a sports sweatshirt (no hood) for outside. For more information, please see the school brochure on our website.



## Homework

Be organized so that you can keep on top of your three sets of homework:

### 1. Reading

Read at least **five times a week**, keep your reading diary up to date and ask an adult to sign it. Remember to carry your reading book and diary between school and home in your **book bag**.

### 2. Spelling

You will have a set of words to learn, which you must practice in your book and get signed, each week. Each Friday, we will have our spelling test.

### 3. Maths and Literacy

Either maths or literacy homework will be sent home each Friday to be handed in by Wednesday the following week.

Parents, please contact me if you have any questions or need any assistance and I'll do my best to help. I hope you are all excited for the fun and challenges ahead this term!

Mr. Pottage