

# Hunmanby Primary School

Evidencing The Impact of The Primary PE and Sports Premium 2023



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continued participation rates in PE high – few without kit or unable to take part</li> <li>Participation post-covid regarding extra-curricular opportunities &gt;50%</li> <li>Bronze Sportsmark Award</li> <li>Number of teams taking part in competitive sport increased at Yr3/4 and amongst girls</li> <li>Success Celebrated via assemblies/newsletters</li> <li>External Sports Coaches Utilized (cricket/golf)</li> <li>New cycle shelter for 40 bikes</li> </ul>	<ul style="list-style-type: none"> <li>Swimming requires embedding on the curriculum post covid throughout entire 4-11 age range</li> <li>More Teachers/TA's involved in extra-curricular opportunities</li> <li>Wider range of non-competitive opportunities required to engage the inactive post covid</li> <li>Introduce more Outdoor Education opportunities in lessons/extra-curricular</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 22/23		Total fund allocated: £18000		Date Updated: Oct 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily mile to improve aerobic capacity  PE timetable ensures 2 hours of Physical Education lessons per week  Extra-curricular, intra and inter school competitive sports opportunities provide for the needs of every child  Develop ride to school initiative to promote physical activity  Improve lunchtime activity rates to promote physical and mental wellbeing	<ul style="list-style-type: none"> <li>Set aside time in each day for classes to run a mile</li> <li>Planning a broad and balanced curriculum</li> <li>Plan opportunities for school sport that cater for the interests of every child and create an extra-curricular calendar.</li> <li>Improve cycle storage facilities</li> <li>Select and train lunchtime leaders</li> <li>Purchase range of age-appropriate lunchtime equipment</li> </ul>	£4000	<ul style="list-style-type: none"> <li>TA and Yr 6 Sports Leadership team to work to ensure all pupils involved</li> <li>Lunchtime incidents reduced due to increased engagement</li> <li>Participation rates in PE 100%. All pupils engaged. Non-participants referee/coach/lead</li> <li>Participation rates of those engaging in extra-curricular opportunities across the school &gt;50% of the school population per week</li> <li>Amount of bikes/scooters in bike rack increased</li> </ul>	<ul style="list-style-type: none"> <li>Yr 6 Leaders to work with PE Specialist to increase activity levels</li> <li>Activity days to support cycling to school with external agencies</li> </ul>	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: ?%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase intra school competition and events to enthuse and inspire	Enrichment days for <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Athletics (sports day)</li> <li>Purchase medals and new PA system to support large events</li> </ul>	£1500	<ul style="list-style-type: none"> <li>Pupils proud to be involved in gymnastics festival - showcasing their achievements</li> <li>Gymnastics clubs oversubscribed across the school</li> </ul>	<ul style="list-style-type: none"> <li>New prominent PE noticeboard required to inform and inspire pupils</li> <li>Engage parents further by posting more PE content on school twitter account</li> <li>Re-introduce house events</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Progress and achievement of pupils will increase with the up skilling of staff on all the areas of Physical Education</p> <p>Ensure all areas of the National Curriculum are being utilized to provide a broad and balanced curriculum to ensure the needs and interests of all pupils are being catered for.</p>	<ul style="list-style-type: none"> <li>• Staff receive training input via PE Specialist and external coaches through modelled lessons, suggested resources and lesson plan ideas, training sessions, discussions with PE coordinator and suggested CPD opportunities</li> <li>• Implement curriculum map &amp; programmes of study to ensure progression. Constantly update and change programme to fulfill NC requirements and provide a broad curriculum</li> </ul>	<p>£9000</p>	<ul style="list-style-type: none"> <li>• Teacher experience and confidence in delivery. New areas of PE constantly being examined to up skill staff on current trends</li> <li>• ( O.A.A, Golf)</li> <li>• TA's have a broader subject knowledge and able to take a more active role in lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Staff take a more active role in extracurricular opportunities</li> <li>• More staff attend external PE courses where appropriate</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Re-modelled residential trip to engage a larger cohort of children</p> <p>Continually developing a wider range of Physical education opportunities both on and off site</p> <p>Focus on those who do not regularly take up opportunities offered to them</p>	<ul style="list-style-type: none"> <li>• embed swimming across the school as an essential life skill</li> <li>• More on/off site activity days</li> <li>• Purchase of a variety of PE equipment with focus on less active</li> </ul>	<p>£3000</p>	<ul style="list-style-type: none"> <li>• External coaches – cricket, cycling, golf</li> <li>• North Yorkshire waterpark days for KS2</li> <li>• Tour de Yorkshire Cycling day</li> <li>• Sports Day and school events (Athletics/gymnastics)</li> <li>• Swimming at KS1 and KS2 – developing confidence and ensuring Yr 6 leave school as competent swimmers</li> <li>• Very few instances of pupils with no kit – high levels of engagement</li> <li>• 50 pupils at KS2 football club</li> <li>• 30 KS1 (50%) children at athletics</li> <li>• Netball and gymnastics clubs 60% girls</li> <li>• Gymnastics oversubscribed across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Greater focus on lifesaving and rescue during swimming lessons to align with new national curriculum requirements</li> <li>•</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: ?%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase additional competitive sport outside the partnership fixtures to develop closer links with local schools to reduce transport costs and reintegrate back into competitive sport  Embed a greater number of intra school events to promote participation	<ul style="list-style-type: none"> <li>• Rejoin partnership events where possible</li> <li>• Friendly, local inter school fixtures for a wider range of children</li> <li>• More female staff role models to inspire girls to take part in competitive sport and create more opportunities</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Partnership fixtures this school year – football, cross country, tennis,</li> <li>• Inter school fixtures for Yr 3&amp;4 in football,. Girls football/tennis</li> <li>• All children Yr1-6 took part in intra school gymnastics festival</li> </ul>	<ul style="list-style-type: none"> <li>• More staff to support clubs for invasion games/dance</li> </ul>