Hunmanby Primary School

Evidencing The Impact of The Primary PE and Sports Premium 2023



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
 Continued participation rates in PE high – few without kit or unable to take part Participation post-covid regarding extra-curricular opportunities >50% Bronze Sportsmark Award Number of teams taking part in competitive sport increased at Yr3/4 and amongst girls Success Celebrated via assemblies/newsletters External Sports Coaches Utilized (cricket/golf) New cycle shelter for 40 bikes 	 Swimming requires embedding on the curriculum post covid throughout entire 4-11 age range More Teachers/TA's involved in extra-curricular opportunities Wider range of non-competitive opportunities required to engage the inactive post covid Introduce more Outdoor Education opportunities in lessons/extra-curricular 		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 22/23	Total fund allocated: £18000	Date Updated: Oct 23		
Key indicator 1: The engagement of a primary school children undertake at	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily mile to improve aerobic capacity PE timetable ensures 2 hours of Physical Education lessons per week Extra-curricular, intra and inter school competitive sports opportunities provide for the needs of every child Develop ride to school initiative to promote physical activity Improve lunchtime activity rates to promote physical and mental wellbeing	 Set aside time in each day for classes to run a mile Planning a broad and balanced curriculum Plan opportunities for school sport that cater for the interests of every child and create an extra-curricular calendar. Improve cycle storage facilities Select and train lunchtime leaders Purchase range of ageappropriate lunchtime equipment 		 TA and Yr 6 Sports Leadership team to work to ensure all pupils involved Lunchtime incidents reduced due to increased engagement Participation rates in PE 100%. All pupils engaged. Non-participants referee/coach/lead Participation rates of those engaging in extra- curricular opportunities across the school >50% of the school population per week Amount of bikes/scooters in bike rack increased 	













Key indicator 2: The profile of PE and	sport being raised across the school	as a tool for who	le school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase intra school competition and events to enthuse and inspire	 Enrichment days for Gymnastics Athletics (sports day) Purchase medals and new PA system to support large events 	£1500	 Pupils proud to be involved in gymnastics festival - showcasing their achievements Gymnastics clubs oversubscribed across the school 	 New prominent PE noticeboard required to inform and inspire pupils Engage parents further by posting more PE content on school twitter account Re-introduce house events











Key indicator 3: Increased confidence	indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Progress and achievement of pupils will increase with the up skilling of staff on all the areas of Physical Education Ensure all areas of the National Curriculum are being utilized to provide a broad and balanced curriculum to ensure the needs and interests of all pupils are being catered for.	 Staff receive training input via PE Specialist and external coaches through modelled lessons, suggested resources and lesson plan ideas, training sessions, discussions with PE coordinator and suggested CPD opportunities Implement curriculum map & programmes of study to ensure progression. Constantly update and change programme to fulfil NC requirements and provide a broad curriculum 		 Teacher experience and confidence in delivery. New areas of PE constantly being examined to up skill staff on current trends (O.A.A, Golf) TA's have a broader subject knowledge and able to take a more active role in lessons 	 Staff take a more active role in extracurricular opportunities More staff attend external PE courses where appropriate





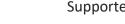






Key indicator 4: Broader experience of	f a range of sports and activities off	ered to all pupi	ils	Percentage of total allocation
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-modelled residential trip to engage a larger cohort of children Continually developing a wider range of Physical education opportunities both on and off site Focus on those who do not regularly take up opportunities offered to them	 embed swimming across the school as an essential life skill More on/off site activity days Purchase of a variety of PE equipment with focus on less active 	£3000	 External coaches – cricket, cycling, golf North Yorkshire waterpark days for KS2 Tour de Yorkshire Cycling day Sports Day and school events (Athletics/gymnastics) Swimming at KS1 and KS2 - developing confidence and ensuring Yr 6 leave school as competent swimmers Very few instances of pupils with no kit – high levels of engagement 50 pupils at KS2 football club 30 KS1 (50%) children at athletics Netball and gymnastics clubs 60% girls Gymnastics oversubscribed across the school 	lessons to align with new national curriculum requirements •









Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase additional competitive sport outside the partnership fixtures to develop closer links with local schools to reduce transport costs and reintegrate back into competitive sport Embed a greater number of intra school events to promote participation	 where possible Friendly, local inter school fixtures for a wider range of children More female staff role models to inspire girls to 	£500	 Partnership fixtures this school year – football, cross country, tennis, Inter school fixtures for Yr 3&4 in football,. Girls football/tennis All children Yr1-6 took part in intra school gymnastics festival 	More staff to support clubs for invasion games/dance







