## Spring Curriculum Newsletter Year 1



## <u>Geography</u>

### Bright Lights Big City

This main driver project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. They will also learn about The Great Fire of London and its effects.

#### Design Technology

### <u>Taxi!</u>

This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.

#### Art and Design

#### Rain and Sunrays

This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.

#### <u>Science</u>

#### Seasonal Changes

This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

#### **Religious Education**

We will be looking the topic of 'How and why do we celebrate special and sacred times?'

#### Computing

We will be looking at 'Searching the web and Programming and Algorithms'.

# <u>PSHE</u>

# <u>Citizenship</u>

We will be looking at and discussing rules and why they are necessary and how we can act positively as citizens.

# <u>Music</u>

We will be following the Charanga Music Scheme and looking at Blues Music as part of the 'In The Groove' topic and Latin Bossa Nova as part of the 'Round and Round' topic!

PE

Gymnastics with Mr Ellis every Monday.

# <u>English</u>

We will continue following The Write Stuff covering The Queen's Hat (a narrative) and 'Seasons' (a non-fiction text)

# <u>Maths</u>

We will continue to follow White Rose Maths - Place Value within 20. Addition and Subtraction within 20. Place Value within 50. Length and Height. Mass and Volume.

So a busy term ahead! As always, please continue to listen to your child read at home regularly and if possible complete the weekly homework task.

Thank you,

Mrs Tanner