

Hunmanby Primary School Year 4 Curriculum Newsletter **Spring term**

Dear Parents/ Carers,

We hope you have all had a great Christmas and that your children are enjoying getting back into their routines. Please find below an overview of our term.

Geography - Misty Mountain, Winding River

This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.

English and maths

We are continuing our whole school approach to writing called 'The Write Stuff'. We will be writing poetry, a narrative story and a Non-Fiction script for a factual tour. In maths, we are continuing multiplication and division, then we will learn about length and perimeter, followed by fractions and decimals.

We will have a weekly focus on our times tables and will be using TTRS to support our instant recall.



Science and computing

In science, we will be learning about states of matter. We will then move onto grouping and classifying. Our first computing topic will focus on programming and after half term, we will be focussing on data and information.

Art and D&T

Our first art project is 'Vista' and this project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere. Our second project is 'Animal', and we will learn about the historical and cultural portrayal of animals in art. Our D&T topic this term is 'Functional and Fancy Fabrics' and this project teaches children about home furnishings and the significant designer William Morris.

PSHE, French and RE

This half term in PSHE, we will begin with 'Citizenship' followed by 'Economic Wellbeing'. In French, our topics are 'Les Animaux' and 'Le Musicien'. In RE, we will be focussing on the questions 'What can we learn from religions about deciding what is right and wrong?' and 'Why is Jesus inspiring to some people?'.

PE

Mr. Ellis will continue to work with us this term and will be in every Monday. The children will need to arrive at school wearing their PE kit. **Please note that the PE kit should be a white t-shirt and black shorts for inside, with dark coloured**

joggers and a sports sweatshirt (no hood) for outside when the weather requires. Our PE topic is gymnastics for the whole term.

Music – Our first music unit is focuses on the song ‘Stop!’ which is a rap about bullying. After half term, we focus on the song ‘Lean On Me’ which is a soul/gospel song.



Homework

The children will receive homework **every Friday** which must be handed in by the following **Wednesday**. The children will be given weekly spellings and one other task. Spellings books will be sent out on a Monday and assessed on a Friday. We ask that you sign the spelling book in acknowledgement of seeing/helping them practise.

Reading at home

In Year 4, we request that children read at home **a minimum of 3 times per week**. Your child’s reading record should be signed and dated so we know they have done this. Children who read regularly will receive class rewards, so it would be great to have your support in this too because reading is so important. We are continuing the reading rainbow!

Each Friday the children will select a book from our reading corner to bring home to read for pleasure. The books are to be in school every Friday when they can either opt to swap or keep their book.



- Dojo is our main reward system; we will continue to award bronze, silver and gold certificates as Dojo points build and some children may even reach platinum by the end of the year.
- The Daily Mile continues in KS2! The initiative improves the physical and mental health of children and the children here at Hunmanby love it!
- My planning afternoon is on a Tuesday and therefore I will not be in class.
- Mrs. Owen will support this class this term.
- If you have any questions or concerns, please send me a message via Dojo or try to catch me on the playground before or after school.

Thanks,
Miss Butcher