

	<p>Hunmanby Primary School</p> <p>www.hunmanbyprimary.co.uk</p>	<p>Newsletter 2 Spring Term</p>
		<p>2nd February 2024</p>

Inspire Enjoy Achieve

Dear Parents and families,

This newsletter has some exciting news about our Wellbeing Dog, who is going to become part of the Hunmanby Primary Team after half-term. We also have a report from children about the link between writing and reading within our library, and what the Eco Team will be doing in 2024.

***'Wellbeing Winnie'* – our Wellbeing dog**



Say hello to Winnie. She is 3 years old and a Golden Doodle breed. She is the much loved member of Mr and Mrs Tanner's family, and she will soon become part of our team as a wellbeing dog after half-term. We will ease her in gently for a day or two a week and then build up her time as she gets more accustomed to the hustle and bustle of school life. She has a wonderful temperament and is already very 'chilled', the lucky thing 😊.

The advantages of a wellbeing dog

There are many benefits to having a wellbeing dog in a school setting, the main one being the health and wellbeing of both Pupils and Staff alike. A dog has an immediate calming effect by just being near. The role of wellbeing dogs is to react and respond to people and their environment, under the guidance and direction of their handler. For example, an individual might be encouraged to gently pat or talk to a dog to teach sensitive touch and help them be calm.

Having a dog in school has the potential to help young children to develop in a range of academic, personal and social areas.

The Risk Assessment

A comprehensive Risk Assessment for Winnie will be published on the school website and she will have her own page. Winnie will have a handler at all times and she is a hypoallergenic dog (low shedding of her coat) and will be kept in areas away from children with any allergies. Any contact with her will be optional, with hand washing afterwards, and children being told in advance about what to expect and how to behave.

Our Promise to Winnie and Her Promise to Us

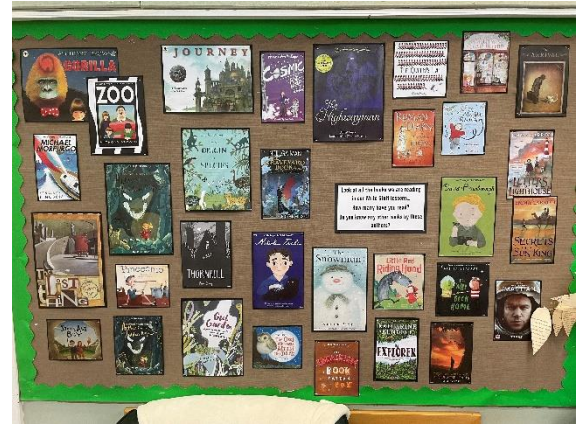
We will promise to treat Winnie with respect, be calm around her and think about our noise. We will love and care for her, give her space if she needs it and not eat around her.

Winnie will promise to love and care for the children, help support their emotions and school work. She will listen and not judge, and she will be your friend if you are happy, sad or nervous. If you are nervous, she will want you to feel calmer around her.

The School Library – the link between Writing and Reading



At the beginning of this academic year in literacy, our school has been focusing on The Write Stuff whole school writing approach. Our very kind deputyhead Mr. Rix, came up with the idea about buying books that were from the same author or similar themes to what we've been learning about such as: Raymond Briggs, Emma Carroll, Anthony Browne and many others. A grand total of £650 has been spent on these fantastic books! We hope the other pupils at this school enjoy reading these books and taking them home. (Holly, Tessa and Lexi)



Eco Team and message from Mr Pottage

ECO Team

The children discussed the eco issues below and gave feedback on how the school is doing. We agreed to create an Eco-code for the school based on our discussions. This could be promoted through a poster competition over the half term break. The posters will be displayed in all classes and around school.

In line with a new Eco-Code, the children also suggested regular awards/recognition for the most eco-conscious classes based on feedback from drop-ins by the Eco Team. I introduced the topic of e-waste which we will be looking at in more detail later in the term. (Mr Pottage)

Kyle (Y5) added, "The Eco Team met to discuss the Eco positives and negatives at school. We will put together an Eco-Code for our school. Topics that we will talk about are Recycling, Energy, Litter and other things. We will promote this in a poster competition next week. Details will follow."

Safer Internet Day

It is Safer Internet Day on Tuesday 6th February and we will be launching this with an assembly on Monday 5th February. Resources are available in school for teachers to support this in class. The aims are:

- To understand the importance and purpose of Safer Internet Day.
- To consider and discuss the online safety issues we face and how we can work together to make the Internet a safer place.
- To understand the theme: 'Inspiring change? Making a difference, managing influence and navigating change online'

Safer
Internet
Day 2024 | Tuesday
6 February

Coordinated by the UK Safer Internet Centre

Conrad Fox

Headteacher

Diary Dates for the Spring Term 2024

Tues 30 th Jan	- Year 2 to start swimming (7 sessions)
Tues 6 th Feb	- Safer Internet Day 2024
Monday 12th Feb – Friday 16th Feb Half-Term	
Mon 19 th Feb	- Winnie's first visit to school
Thurs 29 th Feb	- Year 4 East Barnby Parents meeting
Mon 4 th March	- Bikeability for Year 5 starts
Thurs 7 th March	- World Book Day
Mon 11 th March	- Science Week in school
Mon 11 th March	- Danceathon for Elsie
Fri 15 th March	- Non Uniform Day for Easter egg donations
Mon 18 th March	- Assessment Week
	-Gymnastics Festival in school
Thurs 21 st March	-Easter Bingo
Fri 22 nd March	-Parents Chat & Chill morning

Easter Holiday

Mon 25th March – Fri 5th April