

Hunmanby Primary School Accessibility Plan Sept 2023

Schedule 1/2 : Approach to Building/Car parking										
				School No: 2403			School Name: Hunmanby Primary School			
External Area: Approach from public transport to school entrance gates										
Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
1	Is the route to the school entrance from the nearest public point of transport, well signed, well lit, free of broken slabs etc?	Y		Well lit & signage indicates directions for school entrance					✓	
2	Are there separate entrances for pedestrians and vehicles?	Y		Fencing has made access clearer & vehicle gates closed during peak times each day						✓
3	Is the route wide enough and free of kerbs?	Y & N	75%	Double gates - wide enough for emergency vehicles. The path is wide enough but there are kerbs. Disabled parking bay created -	No dropped kerb.		C	£1000		✓
4	Are accessible car parking bays signposted from the car park entrance?	Y		Disabled parking bay created Summer 2012. Bays are marked with yellow lines						✓
5	Are these bays wide enough and long enough to allow transfer onto a wheelchair?	Y		Bay is used daily						✓
6	Are the bays smooth, (Free from loose stones) well lit & signposted as being identified for disabled people only?	Y		Bay is painted yellow and designated for disabled people						
Notes/Exceptional circumstances										
Item 3 In the event of a specific need arising in the future, the school will ensure that a dropped kerb is created										

Schedule 3/4 : External ramps, Steps and Main entrance & Reception Area, Community Room

School No: 2403

School Name: Hunmanby Primary School

Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
7	Is there a ramp: properly graded, wide enough, slip resistant, with suitable hand rails both sides?	y		Ramps and steps created with new build into 2 Year Old/Community Room. Hand rails provided						
8	If no permanent ramp is provided, can a portable ramp be made available?	y								✓
9	Are there suitable steps (as an alternative to the ramp) with easily identified step nosings, handrails both sides and are well lit?	y		All external steps have white nosings. Path way to lower playground/field and in good order	Repaint for Summer 2024			£300		✓
10	Is the main entrance clearly signposted, well lit and distinguishable from the facade?	y		Signage provided in 2016. In good order	Review of signage Spring/summer 2024			£500		✓
11	Can people each side of the door either seated or standing, see each other?	y		New entrance created summer 2023. Larger visual aspect and hatch created to office.						
12	Are door control systems fitted at heights suitable for all users?	y								
13	Is the door handle easy to use, of the correct type, at the right height and tonally contrasted from the door?	y								
14	Does the door pressure allow ease of access for all users?	y								

Notes/Exceptional circumstances

External ramps, Steps and Main entrance & Reception Area										
Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
15	Are thresholds flush and level and mat wells firmly fixed?	Y		Flat and carpeted area in main reception area						✓
16	Is the door wide enough for all users (800mmclear) with adequate space for wheelchair users to open the door?	Y		Double doors adequate for wheelchair user/pushchairs etc.						✓
17	If fitted, does the lobby allow wheelchair users to move clear of the outer door before opening the inner door?	Y		New entrance lobby. Large area for wheelchair users.						✓
18	Is appropriate information signage at the Reception, for people with visual impairments or other low sight levels (wheelchair users)?	Y	50%	Signage replaced in 2017 on all doors. Wheelchair height. Push button control for visually impaired.	Prepare to print off electronically any documents in large print as requested.					✓
19	Have frontline staff (reception) had access awareness/equality training?	Y		Equalities Scheme circulated to all staff.	Further whole staff training required - summer term 2024		B			✓
Notes/Exceptional circumstances										

Internal Area: Corridors, horizontal movement and activity spaces/ Doors										
Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
20	Are doors a minimum width of 1200mm? (Better to be 1800mm for wheelchairs to pass each other)	N		Double doors into the hall.					LA	
21	Do any windows (natural light) or artificial light provide glare or silhouettes?	N		Blinds taken away and replaced with solar film anti-glare coated	Quote for new blinds where necessary - March 2024			£1800		
22	Do "communication/ activity spaces" have good acoustics, and the provision of an induction loop?	N		Not currently necessary Good acoustics in main hall spaces & some classrooms	Consult LA specialist support services as necessary					
23	Are suitable signs provided, from both standing and seated positions, where necessary?	Y								✓
24	Are fire extinguishers (or hose reels) positioned to ensure they do not create hazards for visually impaired people?	Y		Most fire extinguishers are on wall. A few identified to be placed on stands						✓
25	Can fire doors be held open on magnetic devices?	Y		'Sonic' fire door stops fitted in 2018 in the hall, which automatically close on alarm.						✓
26	Are doors well contrasted from their surroundings?	Y		Corridor door colours changed in KS1 corridor						✓
27	Is the door handle easy to use, of the correct type, at the right height and tonally contrasted from the door?	Y								✓
28	Can people on either side of the door, either seated or standing see each other?	Y		All doors have windows but roller blinds do obscure vision in most areas	All blinds raised am each day by caretaker					✓
29	Is the door wide enough for all users (800mm clear) with adequate space for wheelchair user to open door?	Y							✓	
30	If double doors, does one leaf allow 800mm clear opening width?	Y							✓	
Notes/Exceptional circumstances										

Internal Area: WC Provision										
Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
31	Is there WC provision for ambulant people with disabilities? (e.g. Grab rail fitted to one WC cubicle) and is the travel distance no greater than for an able bodied person?	Y		New build completed Oct 11 with wet room - KS2 New build 2016 EYFS						✓
32	Is the lobby large enough to allow easy access and is the WC door easy to operate?	Y							✓	
33	Are the floors slip resistant?	Y								
34	Are fittings easily distinguished from their background?	Y								✓
35	Are compartment door controls easily gripped and operated?	Y								
36	Can ambulant disabled people manoeuvre and rise/lower themselves in a standard cubicle?	Y		Adjustable sink						✓
37	Is there an accessible WC, with its location clearly signed, and is the travel distance no greater than for an able bodied person?	Y								✓
38	Are there suitable fittings which are distinguishable from their surroundings & fitted in suitable positions?	Y								✓
39	Does the door have clear opening of 900mm and are door controls, light switch and locks easily reached & operated?	Y		All built for disabled access					✓	
40	Are floors slip resistant?	Y							✓	
41	Are management procedures in position to maintain viability of facility?	Y			Disable toilet alarm to be tested regularly with fire alarm testing					✓
42	Does the door have the capacity to open outwards to ensure entry can be gained in the event of someone falling or blocking the doorway?	Y							✓	
Notes/Exceptional circumstances										

Internal Area: Internal Fixtures & Fittings										
Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
43	Are there reception counters, services or serveries?	Y		Reception counter in main entrance hall - widened July 2023						✓
44	Is provision made for wheelchair users (both sides) and are induction loops fitted?	N		counter height is still too high, but intercom facility added.						✓
45	Is glare and silhouetting avoided at these counters?	Y								✓
46	Is seating provided, that is stable, with arm rests and is there sufficient space for wheelchairs?	Y								✓
47	Do tables allow for wheelchair access?	Y		Tables can be configured to allow wheelchair access at one side						✓
48	If provided, are telephones fixed at a height that allows easy access by wheelchair users?	Y		Table height						✓
49	Are telephones fitted with induction couplers for hearing aid users?	N		Would need to provide if required						✓
50	Is a text phone available?	N/A		N/A - texts to parents used						
51	Is the lighting in the school controllable and adjustable to meet the needs of individual pupils and the tasks they are working on?	N		Would need to consult with LA specialist services if required						✓
52	Is the environment free from unnecessary noise e.g. heating units?	Y		NB/ The hall heating system must be turned off during assemblies/productions due to excessive noise					✓	
53	If the school is fitted with fluorescent lighting only, is it likely to cause inconvenience to people with hearing impairment (background noise/electronic signals)?	N								✓
54	Are induction loops fitted wherever information is given or meetings are being held?	N/A			Consider as necessary					

55	Are tea/coffee facilities and vending machines accessible and usable by all?	Y		Available in staffroom							✓
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Notes/Exceptional circumstances

Internal Area: Kitchens

Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A, B, C, D	Cost	Responsibility	
		Y/N	Partial %						LA	School
56	If provided, does the kitchen have fittings suitable for disabled persons?	N		Major refurbishment would be required			D			✓
57	Is the kitchen of adequate size and layout for disabled people?	Y		Large floor space					✓	
58	Are all fittings readily distinguishable from the background?	Y		New steel worktops fitted Oct 2018						✓
59	Is lighting adequate?	Y								✓
60	Does the floor have a slip resistant finish?	Y							✓	

Notes/Exceptional circumstances

Internal Area: Means of Escape

Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A, B, C, D	Cost	Responsibility	
		Y/N	Partial %						LA	School
61	Is there an audible alarm system?	Y		Tested weekly by HT & site manager						✓
62	Is the alarm supplemented by a flashing light system?	N			Would consider adding if circumstances changed for hearing impaired person					✓
63	Are ground floor exit routes as accessible as the main entrance routes?	Y		KS1 classes all have a step outside fire exit						✓
64	Are means of escape strategies in position to ensure disabled people are evacuated safely?	Y		Fire policy in place Notices of evacuation procedure in all areas of school						✓
65	If people with disabilities cannot completely evacuate the building,									✓

	can they reach places of safety or refuge which are clearly signed and of the right size?	Y								
66	Are there personal emergency egress plans in place for members of staff who may require assistance?	N		There are separate individual plans for children with additional needs.	If necessary, a plan would be made for any member of staff					✓

Notes/Exceptional circumstances

Internal Area: WC Provision										
Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
67	Are there external routes (including steps & ramps) kept clear, unobstructed & free from surface water, ice & snow?	Y		Checks by caretaker						✓
68	Are car parking spaces only used by disabled drivers and are they kept clear of obstruction?	Y		As above						✓
69	Is door ironmongery regularly maintained?	Y		As above						✓
71	Are accessible WCs kept clear and not used for storage?	Y		All clear						✓
72	Are appropriate cleaning materials used to ensure that the cleaning & polishing of slip resistant flooring does not make them shiny/slippery?	Y		Building and Cleaning Services						✓
73	Do you consider tonal contrast colour before a redecoration scheme?	Y								✓
74	Do new signs integrate effectively with current signs?	Y								✓
75	Are windows, blinds & lamps checked to ensure they are clean & in good working order?	Y		Building cleaning services						✓
76	Are fire alarm systems regularly maintained, & exit routes regularly checked for obstacles?	Y		By HT and caretaker weekly and annual check by H&S Advisor						✓
77	Is there a fire escape strategy for visitors who may require assistance?	Y		Always mentioned at events including parents/carers	An event Risk Assessment to be carried out in the Summer Term for					✓

					individual events.					
78	Is there a personal egress plan for any member of staff who may require assistance?	N/A			If necessary, a plan would be made for any member of staff					
79	When temporary facilities/displays arranged are disabled people considered?	Y								✓
Notes/Exceptional circumstances										

Internal Area: Identifying Barriers to Access - How does the school deliver the curriculum?										
Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
80	Do you ensure that teachers/teaching assistants have necessary training to teach & support disabled pupils?	Y		Use of LA Support services as appropriate, CPD/ training - in school and external as required						✓
81	Are your classrooms optimally organised for disabled pupils?	Y		Classrooms are re-arranged as required	Consult with LA specialist services as required					✓
82	Do lessons provide opportunities for all pupils to achieve?	Y		Yes with adaptive teaching methods						✓
83	Are lessons responsive to pupil diversity	Y		Yes - fulfil 9 Protected Characteristics						✓
84	Do lessons involve work to be done by individuals, pairs, groups & whole class?	Y								✓
85	Are all pupils encouraged to take part in music, drama & physical activities?	Y								✓
86	Do staff recognise and allow for the mental effort expended by some disabled pupils, for example lip reading?	Y		Mental Health Lead training Spring 2024 - Mrs Cerexhe						✓
87	Do staff recognise and allow for the additional time required by some disabled pupils to use equipment in practical work?	Y		Activities differentiated where appropriate						✓
88	Do staff provide alternative ways of giving access to experience or understanding of disabled pupils who cannot engage in particular activities, e.g. Some forms of PE?	Y		Adaptive teaching methods developed within school curriculum and identified on Curriculum Page on website. Plus, other specific provision for individual pupils as required by SEND TA						✓
89	Do you provide access to ICT			A variety of platforms						✓

	appropriate for pupils with disabilities?	Y		available for children. Specialist IT equipment to support children bought as required and with advice from LA specialists.						
90	Are school visits made accessible to all pupils irrespective of attainment or impairment?	Y								✓
91	Are there high expectations of all pupils?	Y								✓
92	Do staff seek to remove all barriers to learning/participation?	Y								✓

Notes/Exceptional circumstances

Internal Area: Identifying Barriers to Access - Materials in other formats

Item Ref	Question	Provision Made?		Comments/Site Notes	Recommendations	Quantity	Priority A,B,C,D	Cost	Responsibility	
		Y/N	Partial %						LA	School
93	Do you provide information in simple language, symbols, large print on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?	Y		Braille, etc has not been required to date but would do so if necessary.	Consult with LA specialist support services as required					✓
94	Do you ensure that information is presented to groups in a way which is user friendly for people with disabilities e.g. By reading aloud Interactive TV screens and describing diagrams?	Y		As and when necessary. Buff/Blue books used to support all learners.						✓
95	Do you have the facilities such as ICT to produce written information in different formats?	Y		Chromebooks have a voice to test facility. Further specialist equipment would be bought as and when required.						✓
96	Do you ensure that staff are familiar with technology & practices developed to assist people with disabilities?	Y		Training given as necessary						✓

Notes/Exceptional circumstances

Currently, we don't have any children or staff with disabilities requiring addition intervention. This will be reviewed as required.