

<b>PSHE &amp; RSE Long Term Overview</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS Nursery</b>	Circle time Me and my community (family, friendship. People who help us) Happy minds	Circle time Happy minds	Circle time My family Relationships Happy minds	Circle time Looking after animals (sleep/food/exercise)	Circle time Food and farming (self regulation/ building relationships) Healthy foods	
<b>Reception</b>	Building Relationships □ Special relationships	Self-regulation- My feelings	Managing self- My wellbeing	Building relationships- My family and friends	Self-regulation- Listening and following instructions	Managing self- Taking on challenges
<b>Year 1</b>	Family and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	SRE & transition
<b>Year 2</b>	Family and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	SRE & transition
<b>Year 3</b>	Family and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	SRE & transition
<b>Year 4</b>	Family and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	SRE & transition
<b>Year 5</b>	Family and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	SRE(North Yorks) Roles & Responsibilities
<b>Year 6</b>	Family and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	SRE (North Yorks) Roles & Responsibilities

