



Hunmanby Primary School Long Term Plan 2023 -24 Reception Class/ Mrs Pearson

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (Topic)	Me and My Community -Draw themselves and write their name -Draw their family -Draw their friend -I spy Initial sounds activity	Marvellous Machines -Retelling 'Dipal's Diwali' -Draw and label a marvellous machine - Retelling 'Queen of the road'	Long ago -Holiday news -Draw and write about a toy from the past -List of baby toys -Writing labels to match pictures in the past	Animal safari -Holiday news -Retelling 'Handa's Surprise' -Sentence about favourite wild animal -My mum is writing...	Ready Steady Grow -Holiday news -Retelling 'Jack and the Beanstalk' -Farm animal writing	On the beach -Retelling Commotion in the Ocean' -Facts about a sea creature -Comparison of the beach now and in the past -Postcard writing
Literacy (Mini-topic)	Build it up -Retelling 'The Three Billy Goats Gruff'	Puppets and Poppups (Christmas) -Letter to Santa	Stories and Rhymes -Reading and retelling Traditional stories.	Signs of Spring -All about Spring writing	Creep, crawl and wriggle -My favourite minibeast writing -'The Hungry Caterpillar' retelling	Moving on -Letter to my new teacher
Maths (White Rose Maths)	White Rose Maths- Autumn Block 1- Match, sort and compare Block 2- Talk about measure and patterns Block 3- It's me, 1,2,3	White Rose Maths- Autumn Block 4- Circles and Triangles Block 5- 1,2,3,4,5 Block 6- Shapes with 4 sides	White Rose Maths- Spring Block 1- Alive in 5 Block 2- Mass and Capacity Block 3- Growing 6,7,8	White Rose Maths- Spring Block 4- Length, height and time Block 5- Building 9 and 10 Block 6- Explore 3D shapes	White Rose Maths- Summer Phase 7- To 20 and beyond! Phase 8- First, Then, Now	White Rose Maths- Summer Phase 9- Find my pattern Phase 10- On the move
High quality text focus	Once there were Giants- By Martin Waddell Lost and Found by Oliver Jeffers	The Most Magnificent Thing by Ashley Spires No-Bot the Robot with No Bottom	Rosie's Hat by Julia Donaldson Coming to England by Floella Benjamin Major Glad, Major Dizzy by Jan Oke	A first book of animals by Nicola Davies Little Red and the Very hungry Lion by Alex T Smith Hello, hello by Brendan Wenzel	Jack and the Beanstalk by Iona Treahy Handa's Surprise by Eileen Browne Rosie's Walk by Pat Hutchins	Who's Hiding at the Seaside by Katherine McEwen Somebody Swallowed Stanley by Sarah Roberts
Enrichment	Community visit (Police Officer/ Fire fighter) Halloween	Bonfire Night Remembrance Day Baking gingerbread Christmas Time EYFS Nativity Pantomime Trip	Valentine's Day Chines New Year National Storytelling week	Chicks to hatch in school Mother's Day World Book Day Easter	Fundraising Event Father's Day	Beach trip Sports Day Transition into Year 1 Leavers Assembly
Key Vocabulary	Community Rules Family Materials Share Listen Emergency Services Structures	Machines Vibration Technology Sound Vehicles Battery Robot Puppets	Past Present Heritage Historian Rhymes	Reptile Teeth Mammals Africa Scales Extinct Feathers Endangered Beak Spring Claws	Seed Healthy Soil Unhealthy Route Vitamin Grow Water Sunlight	Seashore Marine Seaweed Sea Cliff Ocean Herbivore Gills Carnivore Tail Omnivore
Science	Build it up Homes for the pigs	Marvellous Machines How far? Magnets	Child initiated learning opportunities	Animal safari School Safari (plants and animals)	Ready Steady Grow Plant and animal sources Snack time (senses)	On the beach Who lives on the seashore?

		Shadow puppets		Scales, fur and feathers Animal lunch Signs of Spring Looking for signs of Spring	Growing beans Animals and their babies Creep, Crawl, Wiggle Minibeast safari	Who eats who? Sea investigations Boat builders
Computing (Barefoot)	Barefoot Awesome Autumn	Barefoot Winter Warmers	Barefoot Busy Bodies	Barefoot Springtime	Barefoot Summer fun	Barefoot Boats Ahoy
History		Marvellous Machines Machines then and now Transport through the ages	Long ago Stories from the past Black and white photos How old? Look how you've grown Memories Family histories Clothes in the past		Ready, Steady, Grow Farms in the past	On the beach Holidays in the past
Geography	Me and My Community Messy Maps	Marvellous Machines	Long ago Yearly changes	Animal safari Animals around the world Comparing places Signs of Spring Rain or shine	Ready Steady Grow Rosie's Walk Creep, Crawl and Wiggle Snail Trail	On the beach Seas and oceans Coral reefs to icy seas
RE	Which stories are special and why?	Which people are special and why?	Which places are special and why?	Which times are special and why?	Where do we belong?	What is special about our world?
PSHE (Kapow!)	Building Relationships- Special relationships	Self-regulation- My feelings	Managing self- My wellbeing	Building relationships- My family and friends	Self-regulation- Listening and following instructions	Managing self- Taking on challenges
Art	Me and My Community Friendship rainbow Emergency vehicles	Marvellous Machines Design a robot Diwali- Clay Diva lamps	Stories and rhymes Nursery rhyme paintings Sing a rainbow	Animal safari Draw like a scientist Feathered friends Animal patters	Ready Steady Grow Fruit art Looking down Matisse's snail	On the beach Beach art Clay sea creature Under the sea
DT	Build it up Building bridges Designing and building shelters	Marvellous Machines Build it! Puppets and Pop ups Finger puppets Pop ups	Long ago -Old clothes to new clothes	Animal safari Animal homes Animal masks	Ready Steady Grow -Seed shakers Creep, crawl and wriggle -Wonderful webs	On the beach -Seaside scenes -Boat builders
P.E.	Outdoor and adventurous activities	Multi-skills	Dance	Gymnastics	Athletics	Striking games
Music (Charanga)	Charanga Me!	Charanga My stories	Charanga Everyone!	Charanga Our world	Charanga Big bear Funk	Charanga Reflect, Rewind and Replay



EYFS Characteristics of Effective Learning and Overarching Principles

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me and my community	Marvellous Machines	Long ago	Animal Safari	Ready, Steady, Grow	On the Beach
Mini-topic					
Build it up	Puppets and Pop ups	Stories and Rhymes	Signs of Spring	Creep, crawl and wriggle	Moving on

Characteristics of Effective Learning

Playing and exploring: Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Overarching Principles

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others. *At Hunmanby Primary School, we understand that children learn best when they are interested and active.. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore , we are proud that our EYFS setting has an underlying ethos of 'Learning through play'. Play is essential for children 's development across all areas. Play builds on children 's confidence as they learn to explore, to relate to others around them and develop relationships , set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.*



Reception Diversity Texts (to be read throughout the school year)

Families and themes

Cultural diversity

Neurodiversity

Physical disabilities

Different families

<p>Traditional nuclear family Blind person Dad stays at home British, Indian origin Girl who dresses like a boy Muslim Single Dad South American family Step Family Two Mums Mixed Race Couple Boy Who dresses like a girl</p>	<p>The big book of families Maisie's Scrapbook Hats of Faith The Jasmine Sneeze Golden Domes and Silver Lanterns</p>	<p>We're all Wonders Perfectly Norman Incredible You I see things differently Mr Gorski I think I have the wiggle fidgets Because What makes me a me? The unbudgable curmudgeon</p>	<p>Its ok to be different When Charlie met Emma Only one you Don't call me special Happy to be me Millie gets her super ears</p>	<p>My pirate mums MY two grandads The girl with two dads We are family More people to love me Our class is a family Love makes a family Heather has two mummies</p>
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