

## Summer



### Literacy/Science-Animal Parts

This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for. We will be going to Flamingo Land to complete a workshop handling animals, as well as receiving a guided tour around the zoo.

### Maths

In Maths, we will be following the White Rose scheme of work throughout the school. This means covering topics more thoroughly before moving on to the next stage. The whole of the first half term will be focussing on multiplication & division and fractions (halves and quarters) subtraction within 20 and place value up to 50.

### Science-Plant Parts

This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.

### Design and Technology Chop Slice and Mash

This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.

### PSHE

The children will be learning the names for the main body parts (including external genitalia) and why it is important to keep them private.

The children will be working to complete work and activities on 'Me and My Future' and making the transition to Year 2.

## **RE**

The children will be completing work and activities about 'Who is a Christian and What Do They Believe?'



## **History/Literacy-School Days**

In the School Days project, your child will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. They will learn about objects found in a Victorian classroom and how they were used. They will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. They will learn to describe the passage of time through study of past, present and future tense vocabulary.

We will be experiencing a whole day as a Victorian child at school.

## **Maths**

In Maths, we will extend our knowledge of number by looking at Place Value within 100, Money and Time.

## **Art and Design-Street View**

This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.

## **Computing**

We will be learning about Creating Media-Digital Writing and Programming Animations

## **PE**

We will be practising athletics.

### **General Information for the whole term**

#### **Phonics**

All children will participate in a daily 20 minute phonics lesson appropriate to their needs following the Little Wandle scheme.

#### **PE**

Our PE day is Monday. All children will need to come to school in full PE kit on that day.

**Children with pierced ears should remove earrings before PE or come to school with their earrings taped on PE days.**

#### **Reading**

Your child is expected to have their reading bag in school **every day** and, where possible, to read for 5-10 minutes a day at home.

We are now following the new reading scheme which relates directly to the children's phonics knowledge. They will not move on to the next level until the new phonics phase has been taught in class or until they are truly secure in that phonics phase.

This means that your child will bring home a phonically decodable book to their skill level but also a 'Reading for Pleasure' book that they have chosen from the book corner and can be read to them at home by an adult.

These reading for pleasure book can be changed as often as they like.

The phonics book will stay with them for a whole week, so they can practise decoding and reading completely fluently.

#### **Homework**

Every Friday, your child will bring home their homework book with work relating to what has been done in the week-usually a maths activity.

Reading regularly at home is part of the children's weekly homework.

#### **School Website and Dojos**

Please visit the school website to get updates of information and to see what we have been learning in our class.

However, if you sign up for Class Dojo, then this is an easy direct way to receive information quickly to your mobile phone about activities done in school and to share with me.

Please don't hesitate to come and ask me anything.

Thank you

Mrs Tanner  
Year 1 Class Teacher