

# Hunmanby Primary School

www.hunmanbyprimary.co.uk

Newsletter I Summer Term

19<sup>th</sup> April 2024

### **Inspire Enjoy Achieve**

## **Career related Learning Event**

Dear Parents and members of the Hunmanby Community,

A future career seems a long way off for most primary age children. Making a connection between what they learn in primary school and the jobs they might one day pursue is not easy.

Research shows that the importance of appropriate exposure to the world of work at primary level cannot be understated. Children form stereotypical views of the world from an early age. Biased assumptions lead to a narrowing of career aspirations and an inability to relate learning to a world beyond school.

I am sure that you would agree with me that we have to challenge misconceptions about gender and career opportunities, teach children that anything is possible if you work hard and if they are interested in something. We feel that this is an important part of our inclusion and equal opportunities learning.

It is important to avoid teaching the primary national curriculum in isolation, devoid of any real-life context. I want our children to see relevance to what they are learning in school, so that they can make connections, recognise their own strengths and interests, and in so doing help to support and develop their future selves.



In light of the above, I would like to host a **Career related Learning Event** in the school hall to:

- enhance and raise the profile of curriculum-based careers and subjects;
- bridge the gap between class-based subjects and the world of work;
  - celebrate the world of work with a range of visitors;



I would like to run a 'Careers Fair' for an afternoon <u>in the school hall</u>, week beginning 24<sup>th</sup> June (with actual date to be decided). However, for this to have real impact, we need your help!



We are looking for 10-15 relatively local employer/employee volunteers, to sit at tables around the hall, who would be willing to talk to small groups for about 10 minutes about their work, as the children rotate around. If you, or someone you know, would like to help our children (and future employees ©), please contact the School Office on **01723 890350** / admin@hunmanby.n-vorks.sch.uk and I will get back to you

to talk more about it. It will make a very significant difference, if you (or someone you know) can help, because it will bring real life, authentic experiences of the workplace into school. Who better to testify how Numeracy, Science and Technology can be used outside of the classroom, than someone who earns a wage to apply it in a workplace?

PTO for what we hope to achieve and what we believe the impact for our children could be.



### What can the children get out of it?

#### Making the curriculum real

Our aim is for our Children to be more talkative and aspired to more 'out of the box' career paths after partaking in the activities. We would hope that pupils' end of school outcomes will be raised, particularly in the STEM subjects of Science, Technology, Computing and Maths.

Interactions with employers/employees, delivers authentic experiences, and demonstrates how subjects can be applied in the world of work. It raises or broadens aspirations, and challenges their thinking about the point of education.

They need to see that they can apply what they're learning. You're not actually learning it just because it's school but there is a reason for being able to do it. You're applying Maths to be a designer, for sizes and shapes, for planning things. Being an architect, it's a bit of Maths and Art. It's looking at what we're teaching them and how you apply that in the real world.

The likely impact of a Careers Fair includes:

- More pupils and teaching staff learn about themselves and increased pupil and teacher awareness of career/work opportunities;
- Increased pupil and teacher understanding of the link between education, qualifications, skills and work
  opportunities, preparing pupils for adulthood from the earliest years;
- Gender stereotypes are identified, addressed and linked to opportunities to overcome barriers;
- Pupils' evolving perception of their own potential place in a future world of work is explored and nurtured;
- Broadening horizons and raising aspirations, particularly for pupils with special educational needs and disabilities;
- Parents/carers' attitudes, perceptions and aspirations broadened relating to their children's education and career preferences
- Teachers feel that there is flexibility in the event and link it to their own curriculum. Plan it for their own
  children in their year group to make it personalised and relevant and meaningful, that way the teachers
  are also interested and enjoying it as well.
- Improve our children's levels of empathy, and their sense of community involvement, cooperation and resilience.

#### What can the volunteers get out of it?

- A sense that they are making a real difference to the future aspirations of the children of Hunmanby.
- An opportunity to promote their work to potential future employees.
- Lots of tea, coffee and biscuits ©.

As always, thank you for your continued support,

Conrad Fox

Headteacher