

## Hunmanby Primary School Year 3 Curriculum Newsletter

### Summer Term

Dear Parents/ Carers

Hello, I hope you all had a fun Easter and didn't eat too much chocolate. I can't believe it is the summer term already! Please find below an overview of how busy we are going to be...

### **Emperors and Empires**

Emperors and Empires is a history topic. The children will learn all about the history and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain. We will have a visit planned after the May half term to enhance our topic further - details to follow.



### **Literacy**

The children have really enjoyed our approach to writing this year through 'The Write Stuff'. Their confidence with sentence stacking has grown and their organisation and cohesion across a range of genres has improved. We begin the term exploring a traditional tale before reading and writing our own Roman Diary entry. We will then end the year with a comedy 'The Incredible book eating boy' followed by a poem. I am excited to read the work they produce by the end of the year.

### **Maths**

We begin the summer term with *Fractions* where we will build on our prior learning and progress to adding and subtracting fractions. Our second unit is money; we will consolidate our knowledge of pounds and pence and have lots of hands on activities planned to explore change and mental calculation. Time, shape and statistics will follow. Time can be a tricky concept for children so any support you can provide at home would really support them in school: E.g. ask them the time at certain points in the day, allow them to wear a watch, look at a clock together, point out the time at different intervals.



Children are encouraged to use TTRS little and often to support instant recall of times tables. We have seen a fantastic improvement in all children who have accessed the game at home as well as in school. Keep up the good work! 1 game per day is all it takes.

### **Science**

We have two Science topics this term: Light and Shadows and Plant Nutrition and Reproduction.

**Light and Shadows** teaches children about light and dark. We will investigate the phenomena of reflections and shadows. The risks associated with the Sun are also explored.

**Our plant topic** explores how plants grow and survive. Children will describe the parts of flowering plants and relate structure to function.



## D&T - Greenhouse

This project teaches children about the purpose, structure and design features of greenhouses, and compares the work of two significant greenhouse designers. They learn techniques to strengthen structures and use tools safely. They use their learning to design and construct a mini greenhouse.



## Art and Design

We have two units to cover this term: Beautiful Botanicals and Mosaic Masters.

**Beautiful Botanicals** teaches children about the genre of botanical art. They will create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.



**Mosaic Masters** teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.

## PSHE

Our first topic is 'Safety and the changing body' learning about: cyberbullying and how to be good digital citizens; first aid, bites and stings and how to be safe near roads. We will also think about choices and influence. To end the Year we will do some work on transition helping all children prepare for their transition to Year 4.

## Music

To begin the term, we will enjoy learning, Three Little Birds by Bob Marley - a Reggae song. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

After half term we will be working on the songs for our end of year KS2 production.

## Computing

We will begin the summer term with 'Creating media - Desktop publishing' where we will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world. Mrs Milnes will later teach the children 'Events and actions in programs' where the unit concludes with the children designing and coding their own maze tracing program which I am sure they will all really enjoy.

## PE

PE will continue on a Monday morning. Children should arrive in PE kit (white t shirt and black shorts or jogging bottoms) This term the children will work on Athletic skills and Summer Games. We aim to be outside wherever possible this term so please ensure appropriate footwear is worn.

We also have Sports Day to look forward to this term.

## Daily Mile

The Daily Mile continues! Children run or jog, at their own pace, for 15 minutes every day. The initiative improves the physical and mental health of children.

## PPA time

My planning afternoon is on a Tuesday and so therefore I will not be in class. The children will be taught by Mrs Milnes who, for the Summer term, will teach the children RE, Music, Art and some Computing.

## Homework

The children will receive homework **every Friday** which must be handed in by the following **Wednesday**.

As part of homework this year, the children will get spellings. They will be sent home on a Friday and assessed the following Friday. We ask that you sign the spelling book in acknowledgement of seeing/helping them practise.

## Reading at home

We were delighted with the progress most children have made with their reading over the Spring term. Your support with reading at home is appreciated and essential as only by working together can we ensure your child achieves their potential as a reader.



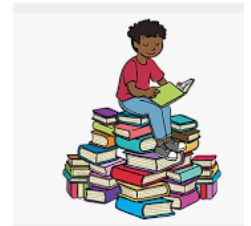
The minimum expectation is that children read 3 times per week but it is every 4 reads that will help them travel over the rainbow to reach the treasure. Good Luck!

Children will continue to select a reading for pleasure book each Friday.

Just a reminder that I would like the books in school every Friday where they can be swapped or the children can opt to keep until they have finished.

## Class Dojo

Look out for regular updates of how busy we are on your Class Dojo app. Dojo is our main reward system; most children have now achieved their Bronze certificate and some their Silver. It would be great to see some Gold certificates as Dojo points build and I am hopeful some children may even reach platinum by the end of the year.



## TA support

Mrs Scott and Mrs Simpson continue to support Year 3 each morning and Mrs Flett supports us in the afternoons.

We are also lucky enough to have Miss Hornsey working with us for the first 5 weeks of term as part of her teacher-training programme.

If you have any questions or queries please do catch me on the playground before or after school where I will be more than happy to speak. Alternatively, message me on Dojo.

Many thanks in advance for your support in the term ahead!

**Mrs Cerexhe**- Year 3 Class Teacher

