	<p><b>Hunmanby Primary School</b></p> <p>www.hunmanbyprimary.co.uk</p>	<p>Newsletter 2 Summer Term</p>
		<p>3<sup>rd</sup> May 2024</p>

Inspire Enjoy Achieve

## Ofsted Inspection

### Tuesday 30<sup>th</sup> April & Wednesday 1<sup>st</sup> May

Dear Parents and Carers



As you will be aware, we had our Ofsted inspection this week. First of all, I want to thank you for your overwhelming support for your child's school. We had nearly 50 replies to Parent View, which we are grateful for and will help us move things forward.

We had a 2 day Section 5 (Graded) inspection that looked at 6 areas: **Quality of Education, Behaviour and Attitudes, Personal Development, EYFS and Leadership and Management.** There is also a final **Overall Effectiveness.** At this moment in time, we are not allowed to say what the outcomes are for those inspection areas, as Ofsted have to write up their report and get it quality assured, before sending the draft back to school for checking. This process can take a few weeks, but as soon as we can, we will send the report to you.

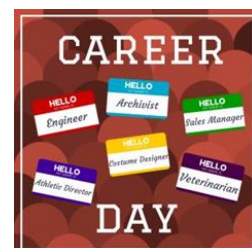
One thing that I can share is that Ofsted thought that our children were excellent ambassadors for the school and demonstrated politeness, kindness, excellent behaviour and respect to them, as they do to each other on a daily basis. They are a real credit to you.



#### Career related Learning Event

Can I remind everyone that I am still looking for volunteers who can come into school one afternoon and talk to our children about their career in order to:

- enhance and raise the profile of curriculum-based careers and subjects;
- bridge the gap between class-based subjects and the world of work;
- celebrate the world of work with a range of visitors;



I would like to run a 'Careers Fair' for an afternoon in the school hall, on the afternoon of **Thursday 27<sup>th</sup> June**. However, for this to have real impact, **we need your help!**

We are looking for 10-15 relatively local employer/employee volunteers, to sit at tables around the hall, who would be willing to talk to small groups for about 10 minutes about their work, as the children rotate around. If you, or someone you know, would like to help our children (and future employees ☺), please contact the School Office on **01723 890350** / [admin@hunmanby.n-yorks.sch.uk](mailto:admin@hunmanby.n-yorks.sch.uk) and I will get back to you to talk more about it. It will make a very significant difference, if you (or someone you know) can help, because it will bring real life, authentic experiences of the workplace into school. Who better to testify how Numeracy, Science and Technology can be used outside of the classroom, than someone who earns a wage to apply it in a workplace?

**This is what we hope to achieve and what we believe the impact for our children could be.**



### **What can the children get out of it?**

#### **Making the curriculum real**

Our aim is for our Children to be more talkative and aspired to more 'out of the box' career paths after partaking in the activities. We would hope that pupils' end of school outcomes will be raised, particularly in the STEM subjects of Science, Technology, Computing and Maths.

Interactions with employers/employees, delivers authentic experiences, and demonstrates how subjects can be applied in the world of work. It raises or broadens aspirations, and challenges their thinking about the point of education.

They need to see that they can apply what they're learning. You're not actually learning it just because it's school but there is a reason for being able to do it. You're applying Maths to be a designer, for sizes and shapes, for planning things. Being an architect, it's a bit of Maths and Art. **It's looking at what we're teaching them and how you apply that in the real world.**

### **What can the volunteers get out of it?**

- A sense that they are making a real difference to the future aspirations of the children of Hunmanby.
- An opportunity to promote their work to potential future employees.
- Lots of tea, coffee and biscuits ☺.

As always, thank you for your continued support.

*Conrad Fox*

Headteacher